



Title Teacher	Department Children, Families and Young People	Post Ref.
Job Purpose The job holder will contribute to the teaching, assessment, recording and planning for all young people placed within the secure unit and may be required to take specific management responsibility for areas of the curriculum as directed.		
Key Responsibilities <ol style="list-style-type: none">1. To provide education for learners placed within the secure unit as required and may be required to take lead responsibility as curriculum leader for a subject area. This will include being proactive in curriculum development and maximising accreditation opportunities for accreditation for all learners from Foundation to Level 2 courses2. To contribute to educational and social assessments of young people within the establishment3. To formulate personal education and careers plans for individual pupils as required and contribute to the implementation of the plans4. To liaise with other agencies and support services contributing to the establishments education service or to the education plans of individual pupils5. To lead contribute to and participate in in-service events6. To contribute and participate in professional development for teachers7. To prepare appropriately differentiated and adapted curriculum offers, materials and resources to meet the complex needs of all learners, and to offer curriculum advice and guidance to colleagues in relation to specialist subject areas	Key Accountabilities <ol style="list-style-type: none">1. To maintain records and write reports as required2. To undertake the role of a pastoral tutor for a tutor group contributing fully to PSHE education3. Be able to work with groups, develop positive behaviour management and deliver strategies and activities to motivate disaffected pupils4. Be able to prepare and present work in a differentiated, varied and imaginative way to pupils of varying abilities, interests and levels of commitment	
The post holder will perform any duty or task that is appropriate for the role described		

Person Specification

Education and Knowledge

1. Knowledge of the National Curriculum requirements (especially KS3 and 4)
2. Knowledge and understanding of the needs of pupils with social, emotional and behavioural difficulties
3. Knowledge and understanding of the needs of pupils experiencing special educational including specific learning difficulties
4. Knowledge and understanding of the principles of residential child care
5. Knowledge and understanding of the principles of safeguarding young people

Experience

17. Experience of an educational setting offering the National Curriculum
18. Working with disaffected pupils in specialist or mainstream settings
19. Working with pupils experiencing special educational needs including specific learning difficulties

Personal skills and general competencies

6. Puts into practice the Council's commitment to excellent customer care.
7. Works efficiently and effectively and actively looks for ways of improving services and outcomes for customers.
8. Works well with colleagues but also able to work on their own initiative.
9. Good communicator with young people
10. Shares the Council's commitment to providing a safe environment for customers and staff and also treating all with respect and consideration
11. Ability to lead
12. Ability to teach to a consistently outstanding standard
13. Varied skills and interests which can be used to motivate and benefit young people
14. Ability to relate to and work effectively with colleagues from other disciplines and backgrounds.
15. Ability to manage and organise self.
16. The personal resilience necessary to cope with challenging behaviour

Role Dimensions

20. Insert core area/s of responsibility (inc. teams, services & functions)
21. Insert financial responsibility
22. Insert staff - No direct reports

Please attach a structure chart

Date