

Title ICDS – Specialist Support Team Level 2 Support Worker Grade 2	Department Children and Families Commissioning and Resources	Post Ref.
Job Purpose <ul style="list-style-type: none"> To provide personal / practical / social support for disabled children/young people in various settings. This can include; the young person's own home, their local community or group settings. To be child / young person centred by focusing on; increasing independence, achieving positive outcomes and offering meaningful choices. 		
Key Responsibilities <ol style="list-style-type: none"> To provide the support which has been agreed and meets the child/young person's needs, whilst respecting privacy and dignity but acknowledges wishes and feelings. To provide personal and intimate care where required To work positively with children/young people who display behaviour that challenges To administer medication or health procedures where agreed and competency trained for, and working within agreed Health Protocols To promote and encourage the independence, self-esteem and positive identity of the child /young person To promote and encourage the involvement and empowerment of the child/ young person To be trained to use any equipment as directed in the 	Key Accountabilities <ol style="list-style-type: none"> Ensure the completion of appropriate records of planned work and the work undertaken, including quality assurance requirements Develop and implement strategies to celebrate diversity and promote anti-oppressive values and attitudes Ensure work undertaken complies with Health and Safety requirements Ensure that the needs of children and children/young people in relation to support and activities are gathered and recorded Work efficiently and effectively to support operational services Ensure work is in line with NCC Safeguarding procedures Ensure that relevant and required information is reported to line manager 	

<p>child/young person's plan</p> <p>8. To support and encourage children/young people to work towards / achieve identified outcomes</p> <p>9. To work with families to support family functioning and enjoy family time</p> <p>10. To work jointly with colleagues to provide support where it has been assessed that 2 workers are required to ensure the Health & Safety of the child/young person and staff</p> <p>11. To identify and record observed changes in the child/young person and contribute to their support planning and review</p> <p>12. To keep accurate records and adhere to safeguarding procedures</p> <p>13. To maintain current knowledge of practice issues and developments in the service area</p> <p>14. To receive supervision and training, and contribute to the efficiency of the service</p> <p>15. To work flexibly and creatively to ensure children/young people's needs and wishes are met</p>	
<p>The post holder will perform any duty or task that is appropriate for the role described</p>	

Person Specification	
<p>Education and Knowledge</p> <ol style="list-style-type: none"> 1. Basic qualifications in Numeracy and Literacy 2. NVQ Level 2 in Health & Social Care / equivalent – or a willingness to work towards 3. Full, current driving licence and regular access to a vehicle 4. Knowledge of Health & Safety relating to working in different environments 5. Knowledge of Safeguarding children/young people 6. Knowledge of the concept of / need for confidentiality. 	<p>Personal skills and general competencies</p> <ol style="list-style-type: none"> 7. Puts into practice the Council's commitment to excellent customer care. 8. Works efficiently and effectively and actively looks for ways of improving services and outcomes for customers. 9. Works well with colleagues but also able to work on their own initiative. 10. Shares the Council's commitment to providing a safe environment for customers and staff and also treating all with respect and consideration
<p>Experience</p> <ol style="list-style-type: none"> 1. Experience of working with children/young people (paid or voluntary) 2. Experience of caring for others personally or professionally (including person and intimate care) 3. Experience of following Risk Assessments / support plans 4. Experience of dealing with a range of challenging behaviours and knowledge of appropriate strategies to deal with these 5. Experience in the use of equipment required to support care 6. Experience of working without direct supervision and as part of a team 	
<p>Role Dimensions</p> <ol style="list-style-type: none"> 11. No financial responsibility 12. No line management responsibility <p style="text-align: right;"><i>Please attach a structure chart</i></p>	

Date 10.08.2020

Tier 7 - Frontline Roles