

Title	Department		Post Ref.
Business Partner	Chief Executive's Depar	tment	
Job Purpose			
The post holder:			
<ul> <li>training to staff primarily v</li> <li>provides assessment for work with individual learn</li> <li>contributes to the plannin processes</li> </ul>	staff in the Workforce Planning and Orga within the Youth Service learners enrolled on the Level 2 and Lev ers supporting their needs using a flexib g, organisation, monitoring, evaluation a uking of the Learning and Curriculum tea	vel 3 Youth Work Qualification le and responsive approach. and evidencing of the training p	Courses and arranges to meet and programme and other developmenta
Key Responsibilities		Key Accountabilities	
<ol> <li>Devise, implement and periodically review the assessment framework for the Level 2 and Level 3 Youth Work Qualification Courses, in accordance with the Awarding Body and internal specifications.</li> </ol>		<ol> <li>Ensure the accuracy of work undertaken</li> <li>To ensure that correct processes are being followed and to alert the appropriate manager to ensure compliance</li> </ol>	
progress on Level 2 and	Provide assessment and monitoring of specific candidates' progress on Level 2 and Level 3 Youth Work Qualification programmes, within internal and Awarding Body guidelines.		fectively to support operational
assessments for both the Curriculum Team accordi	nd maintain accurate records of candidate and the Learning and ng to internal and awarding body are monitoring information on		
<ol> <li>Provide prompt and cons after the assessment.</li> </ol>	tructive feedback to candidates soon		

<ol> <li>Make sure that assessment strategies used are inclusive and are fair, reliable and consistent in assessment decisions.</li> </ol>		
<ol> <li>Take an active part in the internal verification of other candidates' work and assessment documentation and co- operate with other Internal and External Verifier's to carry out the verification of portfolios.</li> </ol>		
7. To take part in the provision and periodic revision of a standardisation for the Level 2 and Level 3 Youth Work Course.		
8. To design and/or deliver a proportion of the Youth Service training programme, as directed by the Business Partner.		
9. To assist the Business Partner to identify the training needs of staff and assist in the development of an annual training programme, induction programmes, and qualification training.		
<ol> <li>To assist the Business Partner to ensure that Youth Service Staff can work effectively with the priority target group, by providing appropriate training for all staff.</li> </ol>		
11. To attend learning and curriculum development related meetings as appropriate, in order to provide advice and support on assessment, standardisation and related matters.		
12. Liaising with other institutions and/or organisations as agreed.		
13. Liaising with relevant candidates' managers in relation to performance and assessment issues		
The post holder will perform any duty or task that is appropriate for the role described		

## Person Specification

Education and Knowledge	Personal skills and general competencies			
1. JNC-recognised Qualification in Youth Work	<ol> <li>A high level of personal drive and commitment to excellent customer care and the ability to set an example for other staff</li> </ol>			
<ol> <li>Assessor's Award (D32/D33, A1 or equivalent)</li> <li>Ability to work towards relevant vocational IQA Qualification</li> </ol>	2. Strong interpersonal skills to gain the agreement and acceptance of others including colleagues, senior managers and customers.			
<ol> <li>Awareness of issues affecting young people in the 13 – 19 age range</li> </ol>	3. Ability to make decisions and solve problems to meet operational targets, involving devising solutions and prioritising the resources available			
<ol> <li>Awareness of health and safety issues concerning young people</li> <li>Understanding of the Youth Work qualification process</li> </ol>	<ol> <li>Ability to meet agreed objectives and delivery targets by the effective use of resources.</li> </ol>			
Experience	<ol> <li>Works efficiently and effectively and actively looks for ways of improving services and outcomes.</li> </ol>			
<ul><li>8. Experience of vocational assessment in a youth work setting</li><li>9. Experience of working in a youth work setting</li></ul>	<ol> <li>Works well with colleagues but also able to work on their own initiative.</li> </ol>			
10. Experience of planning, delivering and evaluating training	<ol> <li>Shares the Council's commitment to providing a safe environment for customers and staff and treating all with respect and consideration</li> </ol>			
<ul> <li>Role Dimensions</li> <li>10. Availability to work on all weekday evening, on a rotational basis, and occasional weekends as an ongoing part of assessment and training</li> <li>11. Manage an assessment portfolio of up to ten students</li> </ul>				
	Please attach a structure chart			

Date