

| programmes of positive activities and services alongside kept safe and vulnerable young people are offered access Duty Team. |
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| ve tasks in the event of the Youth Worker being absent. n work activities with young people. their line manager |
| ccountabilities Contribute to meeting the units agreed targets and completion of quality assurance requirements, including taking responsibility for certain aspects or tasks. Work with the Youth Worker of the unit to develop and implement strategies to celebrate diversity and promote anti-oppressive values and attitudes Ensure work undertaken complies with Health and safety requirements and safeguarding procedures Work with the Youth Worker to ensure the day to day organisation and administration of the unit, including taking on delegated task and responsibilities Maintain appropriate records, including financial of planned work and work undertaken. |
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| Education and Knowledge | Personal skills and general competencies |
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| 1. To hold, or be in full agreement to gain, a local Youth Work Level 2 Qualification in their own time within two years of appointment. | 1. Puts into practice the Council's commitment to excellent customer care. |
| Understanding of issues affecting young people in the School year six – 19 years old (to 25 with disability) age range. Have an understanding of Health and Safety and safeguarding issues concerning work with young people. | Works efficiently and effectively and actively looks for ways improving services and outcomes for customers. |
| Have an understanding of and a commitment to equal opportunities. | Works well with colleagues but also able to work on their ow initiative. |
| 5. Have an understanding of the conduct required of a Youth Support Worker both in and outside of work. | |
| Experience | Shares the Council's commitment to providing a safe environment for customers and staff and also treating all wir respect and consideration |
| Forming and sustaining positive relationships with young people. | |
| Making appropriate interventions with young people to improve their wellbeing. | |
| Role Dimensions | |

Please attach a structure chart

Date 18/03/2021