

Title Senior Teacher Dyslexia	Department Children and Families Services: Education, Standards and Inclusion - Schools and Families Specialist Services	Post Ref.
Job Purpose <i>To provide professional support and advice to staff in the service, schools and settings in the area of dyslexia, and to support the county council in developing and implementing its dyslexia strategy.</i>		
Key Responsibilities <ol style="list-style-type: none"> 1. To support the corporate work and achievements of the County Council, especially the achievement of the vision, objectives and targets set out in its Strategic Plan 2. To project a positive image of the County Council to the public, partners and stakeholders, including the DfE and to act as an exemplar in carrying out duties in a positive, professional and flexible manner 3. To actively promote collaborative working within the Children and Families Services and other stakeholders 4. To maintain an informed overview of issues relating to policy and provision for children and young people with dyslexia and advise the Team Manager, Group Manager and other LA officers, as appropriate 5. To provide professional support, advice and guidance to specialist teachers and teaching assistants across the service. 6. To advise the Locality Lead/Specialist Strand Managers, District SENCOs and Team Manager, as appropriate, on issues arising from complex casework and to provide advice 	Key Accountabilities <ol style="list-style-type: none"> 1. Specified service targets within agreed resources 2. Improving educational and life outcomes for children and young people with complex SEND 3. Alert the Team Manager and Locality Lead/Specialist Strand Managers to any issues that could affect performance 4. Ensure that service provision conforms to the appropriate quality standards for the Schools and Families Specialist Services 5. Ensure that services are delivered in an efficient effective and timely manner 6. Effective record keeping and report writing 	

<p>and support to staff in relation to statutory processes for children and young people with dyslexia</p> <p>7. To act as an exemplar in carrying out duties in a positive, professional and flexible manner</p> <p>8. To develop and maintain effective systems of data collection and analysis across the specialist area and promote the use of these to inform interventions and improve outcomes for children and young people with dyslexia</p> <p>9. To work flexibly across the county, according to service need, in a range of settings to provide educational assessments, direct teaching, support and advice for children and young people with dyslexia, their families and the staff supporting them.</p> <p>10. To advise on, demonstrate and monitor the use of specialist resources for children and young people with dyslexia</p> <p>11. To take a lead role in devising and implementing a programme of training and professional development in the specialist strands for teachers and TAs.</p> <p>12. To involve children, young people and their parents/carers in planning interventions and in decision making processes.</p> <p>13. To safeguard the welfare of children and young people.</p>	
The post holder will perform any duty or task that is appropriate for the role described	

Person Specification – Senior Teacher Dyslexia

Education and Knowledge

1. Qualified teacher status
2. Evidence of comprehensive relevant professional development, including specialist training courses
3. Diploma, MA or other equivalent advanced qualification in specialist area or willingness to undertake
4. Extensive knowledge of the educational implications of dyslexia
5. Extensive knowledge of a range of assessments, teaching programmes and differentiated materials /resources to support children with dyslexia
6. Knowledge of current policies, guidance and research in this area of work
7. Up to date and working knowledge of child development and the National Curriculum
8. Knowledge and understanding of the responsibilities and processes relating to safeguarding children and young people

Experience

1. Minimum of 5 years post qualification teaching experience of which at least 3 years should be working with children and young people with dyslexia
2. Experience of other SEND
3. Experience of collaborative work with a range of professionals and agencies.
4. Experience of working in partnership with parents/carers

Personal skills and general competencies

1. A high level of personal drive and commitment to excellent customer care and the ability to set an example for other staff
2. Strong interpersonal skills to gain the agreement and acceptance of others including colleagues, senior managers and customers
3. Ability to make decisions and solve problems to meet operational targets involving devising solutions and prioritising the resources available
4. Ability to meet agreed objectives and targets by the effective use of data and resources
5. Highly competent in the use of specific assessments and teaching programmes to aid progress for children and young people with dyslexia
6. Anticipates customer needs to provide excellent service, continually striving to improve effectiveness
7. Ability to provide feedback, support, coaching and training to staff in the service and in schools
8. Effective written and oral communication

Role Dimensions

1. The delivery of specialist educational support and advice to children and young people with dyslexia, their families and the staff in the schools and settings they attend.
2. Promoting and supporting the county council's SEND Strategy
3. Advising the county council in relation to policy and provision for children and young people with dyslexia.

Please attach a structure chart

Date 02.06.2021

Tier 7 – Experienced / Professional Staff