



Title: <i>Early Support Service Level 2 Support Worker</i>	Department: Children, Families Cultural Services	Post Ref.
Job Purpose: <ul style="list-style-type: none">• To provide personal / practical / social support for disabled young people in various settings. This will include; the young persons own home, their local community and group settings.• To be young person centred, focusing on; increasing independence, achieving positive outcomes and offering meaningful choices.		
Key Responsibilities <ol style="list-style-type: none">1. To provide the support which has been agreed and meets the young person's needs, whilst respecting privacy and dignity and acknowledges wishes and feelings.2. To provide personal and intimate care where required3. To work positively with young people who display behaviour that challenges4. To; administer medication or health procedures where agreed, be competency trained, and work within agreed Health Protocols5. To promote the independence, self-esteem and positive identity of the young people6. To promote the involvement and empowerment of the young people7. To be trained to use any equipment as directed in the enabling plan8. To support young people to work towards / achieve identified outcomes9. To work with families to support family functioning and enjoy family time	Key Accountabilities <ol style="list-style-type: none">1. Ensure the completion of appropriate records of planned work and the work undertaken, including quality assurance requirements2. Develop and implement strategies to celebrate diversity and promote anti-oppressive values and attitudes3. Ensure work undertaken complies with Health and Safety requirements4. Ensure that the needs of children and young people in relation to play are gathered and recorded5. Work efficiently and effectively to support operational services6. Ensure work is in line with NCC Safeguarding procedures	

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| <ol style="list-style-type: none">10. To work jointly with colleagues to provide support where it has been assessed that 2 workers are required to ensure the Health & Safety of the young person and staff11. To identify and record observed changes in the young person and contribute to their support planning and review12. To keep accurate records and adhere to safeguarding procedures13. To maintain current knowledge of practice issues and developments in the service area14. To receive supervision and training, and contribute to the efficiency of the service | |
| The post holder will perform any duty or task that is appropriate for the role described | |

Person Specification

Education and Knowledge

1. Basic qualifications in Numeracy and Literacy
2. NVQ Level 2 in Health & Social Care / equivalent – or a willingness to work towards
3. Full, current driving licence and regular access to a vehicle
4. Knowledge of Health & Safety relating to working in different environments
5. Knowledge of Safeguarding young people
6. Knowledge of the concept of / need for confidentiality.

Personal skills and general competencies

7. Puts into practice the Council's commitment to excellent customer care.
8. Works efficiently and effectively and actively looks for ways of improving services and outcomes for customers.
9. Shares the Council's commitment to providing a safe environment for customers and staff whilst treating all with respect and consideration
10. Ensures the Council's policies for fairness and respect are delivered including setting high personal standards
11. Takes an active role in managing risk, health and safety and safeguarding issues
12. Works well with colleagues but also able to work on their own initiative.

Experience

13. Experience of working with young people (paid or voluntary)
14. Experience of caring for others personally or professionally (including person and intimate care)
15. Experience of following Risk Assessments / support plans
16. Experience of dealing with a range of challenging behaviours and knowledge of appropriate strategies to deal with these
17. Experience in the use of equipment required to support care
18. Experience of working without direct supervision and as part of a team

Role Dimensions

19. No financial responsibility
20. No line management responsibility

Please attach a structure chart

Date