

<p><b>Title</b> Specialist Teacher, Autism, KS2-5</p>	<p><b>Department</b> Children, Families Cultural Services - SEND Policy and Provision</p>	<p><b>Post Ref.</b></p>
<p><b>Job Purpose</b> <i>To provide educational support to children and young people with autism/ complex communication needs and other SEND, their families and the staff who work with them, in line with the associated standards within the Schools and Family Specialist Services Team.</i></p>		
<p><b>Key Responsibilities</b></p> <ol style="list-style-type: none"> <li>1. To work flexibly across the county, according to service need, in a range of settings including homes, schools and other settings, to provide assessments, direct teaching, support and advice for children and young people with complex communication needs/autism, including those with other SEND, their families and the staff supporting them.</li> <li>2. To model, advise on and deliver appropriate and effective assessments, strategies and interventions for whole classes, for small groups, and for individual children and young people with complex communication need/autism, including those with other SEND</li> <li>3. To take on the lead professional/keyworker role as required</li> <li>4. In discussion with the senior practitioner, to take a lead role in a specified area of curriculum development or service provision</li> <li>5. To engage in joint planning with, and provide regular casework supervision and support for, identified teaching assistants within the team.</li> <li>6. To advise on, demonstrate and monitor the use of specialist equipment and resources (including ICT) for children and young people within the specialist area</li> <li>7. To provide training in the specialist area to parents/ carers, individual and groups of staff in schools and other settings and colleagues from other teams and services.</li> <li>8. To involve children, young people and their parents/carers in the planning of interventions and in decision making processes.</li> <li>9. To safeguard the welfare of children and young people.</li> </ol>	<p><b>Key Accountabilities</b></p> <ol style="list-style-type: none"> <li>1. Specified service targets within agreed resources</li> <li>2. Improving educational and life outcomes for children and young people with complex SEND</li> <li>3. Effective supervision of staff to secure high levels of performance</li> <li>4. Alerting the senior practitioner to any issues that could affect performance</li> <li>5. Effective record keeping and report writing</li> </ol>	

The post holder will perform any duty or task that is appropriate for the role described

Tier 7 – Experienced / Professional Staff

## ***Person Specification***

### ***Education and Knowledge***

1. Qualified teacher status
2. Diploma, MA or other equivalent advanced qualification in the specialist area or willingness to undertake
3. Evidence of comprehensive relevant professional development, including specialist training courses
4. Extensive knowledge of the educational implications of complex communication needs/ autism and of other SEND
5. Extensive knowledge of a range of assessments, small step teaching programmes and differentiated materials/resources to support children and young people with autism/complex communication needs , including those with other SEND
6. Knowledge of current policies, guidance and research in this area of work, both nationally and locally
7. Up to date and working knowledge of child development and the KS2-5 curricula
8. Knowledge and understanding of the responsibilities and processes related to safeguarding children and young people

### ***Experience***

1. Minimum of 5 years post qualification teaching experience, of which at least 2 years should be working with children/young people with complex communication needs/autism
2. Experience of other SEND
3. Experience of class teaching
4. Experience of collaborative work with a range of professionals and agencies.
5. Experience of working in partnership with parents/carers

### ***Personal skills and general competencies***

1. A high level of personal drive and commitment to excellent customer care and the ability to set an example for other staff
2. Strong interpersonal skills to gain the agreement and acceptance of others including colleagues, senior managers and customers
3. Ability to work independently, make decisions and solve problems to meet operational targets involving devising solutions and prioritising the resources available
4. Ability to meet agreed objectives and delivery targets by the effective use of resources
5. Ability to communicate clearly and effectively verbally, in writing and using a range of alternative communication systems as necessary
6. Competent in the use of specific assessment and teaching programmes to aid progress for children with complex communication needs/autism, including those with other SEND, 7-19 years
7. Ability to demonstrate effective teaching methods on a one to one, small group or whole class basis.
8. Ability to maintain accurate records and to use data to inform interventions and planning for pupils
9. Ability to mentor, direct and supervise the work of teaching assistants
10. Ability to use ICT processes appropriate to the role
11. Ability to undertake effectively the role of lead professional and/or key worker as appropriate
12. Ability to provide feedback, support, coaching and training to a range of staff in schools
13. Willingness to travel across the county as required to meet the needs and priorities of the service

### ***Role Dimensions***

1. Responsibility for the delivery of specialist educational support and advice to children and young people aged 7-19 with complex communication needs/autism and other SEND, their families and the staff in the schools and settings they attend.

2. Responsibility to promote and support the county council's SEND Strategy
3. Responsibility for providing regular supervision and mentoring to teaching assistants within the team