Job Description				and the second second
Title Service Group			Post Ref	
Specialist Teaching Assistant: SEND	Children, Families Cultural Services - SEND Policy and Provision			
EY/KS1				Nottinghamshire
				County Council
Job Purpose				
To provide educational support, under the	•			
people with severe and complex SEND, t			n them, in line with the	
associated standards, within the Schools	and Family Specialist Services			
Key Responsibilities		Key Ac	countabilities	
 To work flexibly across the county, 				
a range of settings including homes, early years settings and		 Specified service targets within agreed resources 		
schools, to provide educational as	•			
interventions, support and advice for children and young people with severe and complex SEND, their families and the staff		2.		and life outcomes for children and
		young people with con		nplex SEND
supporting them.	· · · · · ·			
2. To model, advise on and deliver appropriate and effective		Effective record keeping and report writing		
educational assessments, strategies and interventions for small groups and individual children with severe and complex SEND				
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3. To take on the key worker/ lead pro				
4. In discussion with the senior practitioner, to engage in a				
specified area of curriculum development or service provision 5. To work collaboratively with specialist teachers in the team,				
parents/carers and professionals from other agencies in				
planning effective interventions and				
progress.				
6. To advise on, demonstrate and mo	onitor the use of specialist			
equipment and resources (including ICT) for children and				
young people within the specialist				
	7. To provide training in the specialist area to individual/ groups of			
	staff in schools and colleagues from other teams/services.			
8. To involve children/young people and their parents/carers in				
planning of interventions and in de				
9. To safeguard the welfare of childre	en and young people.			
The post holder will perform any duty	or task that is appropriate fo	r the role	e described	

Education and Knowledge	Personal skills and general competencies		
 Qualified teaching assistant (NNEB, BTEC, relevant NVQ level 3 or above) Evidence of comprehensive relevant professional development, including specialist training courses Other equivalent advanced qualification in specialist area or willingness to undertake Knowledge of the educational implications of severe and complex SEND 0-7 years Knowledge of a range of assessments, small step teaching programmes and differentiated materials /resources to support children with severe and complex SEND 0-7 years Knowledge of current policies, guidance and research in this area of work, both nationally and locally Up to date and working knowledge of early child development and the EYFS and KS1 curriculum Knowledge and understanding of the responsibilities and processes relating to the safeguarding children and young people 	 Puts into practice the Council's commitment to excellen customer care Works efficiently, effectively and actively looks for ways of improving services and outcomes for customers Works well with colleagues but also able to work on their own initiative Shares the Council's commitment to providing a safe environment for customers and staff and also treating a with respect and consideration Ability to communicate clearly and effectively both verbally and in writing and by using a range of alternative communication systems as necessary Competent in the use of specific assessment and teaching programmes to aid progress for children with severe and complex SEND 0-7 years Ability to plan and work collaboratively with colleagues parents/carers, staff in early years settings and schools and in other agencies and services Ability to demonstrate effective teaching methods on a one to one or small group basis Ability to maintain accurate records and to use data to 		
 Experience Minimum of 3 years post qualification experience of which at least 2 years should be working with children with SEND Experience of collaborative work with a range of professionals and agencies. Experience of working in partnership with schools, other agencies and parents/carers 	 inform interventions and planning 10. Ability to use ICT processes appropriate to the role 11. Ability to undertake effectively the role of keyworker/ lead professional 12. Ability to provide feedback, support, coaching and training to a range of staff in schools 13. Willingness to travel across Nottinghamshire County as required to meet the needs and priorities of the Service 		

Person Specification- Specialist TA SEND EY/KS1

Role Dimensions

- 1. Responsibility for the delivery, under the direction of a specialist teacher, of specialist educational support to children aged 0-7 with severe and complex SEND, their parents/carers and staff working with them in school and other settings.
- 2. Responsibility to promote and support the County Council's SEND Strategy