

Nottinghamshire County Council

Title	Department		Post Ref.	
Senior Educational Psycholog		Itural Services		
(Training and Projects)				
Job Purpose				
To coordinate, support, and develop the delivery of the training and projects area of educational psychology service delivery.				
Key Responsibilities		Key Accountabilities		
 group and organisational I and other agencies concerve our model of service delivery psychology'. 2. To develop and maintain experiments between the Educational I children's services. 3. To lead and contribute to the implementing the needs of vuln special educational needs 5. To engage fully with the service delivery, including events, cross-county collattereby ensure high profe 6. To take responsibility for t 	mentation of the County's policy for erable children, including those with and disabilities (SEND) ervice's processes which promote ssional development (CPD) and supervision, whole service CPD boration (CCC) processes, and ssional standards. heir professional time to reflect the livery, including maintaining accurate	 of educational psychol promoting and support 2. To provide support to and assistant education skills and confidence of 3. To provide support and educational psycholog 4. To fulfil management of their team, including th 5. To lead the work of oth Strategic Psychology (6. To make a pro-active a operation of the EPS S 7. To act as Nottinghams NottAlone.org.uk including 8. To seek out and devel 	ists. responsibilities for Assistant EPs in ne operation of BMS processes. her groups of EPs, including Groups (SPGs). and effective contribution to the Service Leadership Team. shire County Council lead for	

7.	The post-holder will be required to assume any other responsibilities which may be reasonably be regarded as within the nature of the post, subject to the provision that normally any significant changes of a permanent nature would be incorporated into this job description.			
8.	To provide leadership and consultative support to all educational psychologists (EPs), and particularly to the EPs who work on training and projects.			
9.	To take on a range of county responsibilities, and provide leadership, planning and coordination when the service is carrying out strategic work on behalf of the Local Authority (LA).			
The p	he post holder will perform any duty or task that is appropriate for the role described			

Person Specification

Education and Knowledge

- 1. A first degree in psychology, or equivalent (recognised by the British Psychological Society BPS)
- 2. Postgraduate qualification in educational psychology
- 3. HCPC registration as practitioner psychologist
- 4. A working knowledge of the legislation and key ideas regarding special educational needs, social inclusion, the needs of vulnerable children and the Children's Services field.

Experience

- 19. Substantial successful experience working as an EP
- 20. Substantial experience in resource development and the delivery of training
- 21. Experience in providing consultative support to EP colleagues, and supervisory support to either EPs or EPs in training.
- 22. Experience working directly with commissioners to design, plan and implement training and project work.

Personal skills and general competencies

- 5. Sets an excellent example of customer care for other staff.
- 6. Effectively sets direction for a team providing motivation for all to deliver high performance.
- 7. Anticipates customer needs to provide excellent service continually striving to improve efficiency and effectiveness
- 8. Sets challenging targets for performance for the team as well as delivering a high degree of personal effectiveness
- 9. Ensures the Council's policies for fairness and respect are delivered including setting high personal standards
- 10. Takes an active role in managing risk, health and safety and safeguarding issues.
- 11. Excellent oral and written skills
- 12. Excellent ICT skills
- 13. Excellent personal and interpersonal skills
- 14. Excellent skills in psychological practice, research and theory relevant to our model of service delivery (collaborative educational psychology), including the ability to demonstrate an effective 'consultation' approach
- 15. The ability to effectively apply psychology at the three levels of the individual, the group and the organisation in their work
- 16. Displays a thorough understanding of equality issues, respecting and valuing individuals, diversity and the variety of contributions
- 17. Demonstrates resilience in times of adversity
- 18. Able to supervise members to develop their ability to reflect on their practice.

Role Dimensions

23. To be a full member of the Service's senior leadership team, including contributing to regular SLT meetings.

24. To be a deputy Designated Safeguarding Lead for the service

25. To be an advocate for inclusion, equal opportunity and social justice

26. To act as Nottinghamshire County Council lead for NottAlone.org.uk including budget holder.

27. This post carries direct reports and line management responsibilities to a team of assistant educational psychologists.