

| Job Description:  | Department:  | Post Reference number:        |  |  |
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| Residential Care Worker.  | Youth Families and Social Work.  |                               |  |  |
| Job Purpose:  |  |                               |  |  |
| To provide safe, supportive and positive care to all resident children and young people, this will include pro-active involvement in all aspects of their day to day social and educational care.<br>The post holder will follow a rota pattern of work which will include a variety of shift patterns including evening, weekend and bank holidays and on occasions awake-night and sleep-in duties. |  |                               |  |  |
| Key Responsibilities:   | Key Accountabilities:  |                               |  |  |
| To offer young people high standard of physical and emotional care.   | Understands and puts into practice the Council's commitment to excellent customer service in meeting customer's needs. |                               |  |  |
| To provide services efficiently and effectively within organisational policy and statutory requirements.  | Acts as a personal example and demon<br>sharing expertise and helping staff to we                                      |                               |  |  |
| To provide care within an environment that positively integrates race, culture, gender, disability and sexual   | Bounces ideas off colleagues and peers constructive challenge.   | s, seeking input and          |  |  |
| orientation.  | Portray a professional image.  |                               |  |  |
| To ensure that managers are informed of significant matters<br>arising in connection with the Home, issues of Ofsted<br>compliance and/or the young people.   | Develops awareness of new practice in developments within the Council.   | their profession and          |  |  |
| To maintain a current knowledge of legislation, practice issues and developments locally and nationally in their field of   | Actively supports colleagues to achieve  | their targets and objectives. |  |  |

| work.  | Treats all customers and colleagues with respect, consideration and the appropriate level of confidentiality.                             |
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| To work positively and enabling with children and young people with challenging behaviour.   | Treats all customers and colleagues with respect and consideration in relation to the Council's code of conduct.                          |
| To ensure that children have access to representation and<br>complaints procedure and to act as an advocate for the<br>children and young people.<br>To work to ensure the Home maintains standards required | Challenges inappropriate behaviour.<br>Exemplifies safe working in line with health and safety and safeguarding protocols and procedures. |
| within of Children's Homes Regulations and Quality Standards   | Shows understanding of the risk management system   |
| To communicate effectively and professionally verbally, non-<br>verbally, in written form and IT.  |   |
| To establish effective relationships with the local community.   |   |
| To have knowledge of relevant Health and Safety Legislation.   |   |
| To have an understanding and knowledge of child development.   |   |
| To contribute to behaviour management strategies.  |   |
| To implement child care planning.  |   |
| To communicate effectively, professionally and sensitively with children, young people and their families.   |   |

| To work in partnership with other professionals, community groups, voluntary and statutory agencies.   |
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| To be committed to the ethos and philosophy of group living.   |
| To be committed to the County Council's equality policies.   |
| To undertake any other duties which may reasonably be<br>regarded as within the nature of the duties and<br>responsibilities/grade of the post, subject to the proviso that<br>normally any changes of a permanent nature shall be<br>incorporated into the Job Description in specific terms. |

| Person Specification:   |  |  |
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| Qualifications, Experience and Knowledge.   | Personal and Professional Attributes:  |  |
| Educated to GCSE Grade C or above in Maths and English<br>(or equivalent)<br>Should hold an NVQ 3 CCYP/Health & Social Care, CWDC                         | Commitment to self development and training. Including a willingness to undertake training as identified (Diploma Level 3 qualifications).   |  |
| Diploma or equivalent. If not held will be required to register<br>on a programme and achieve within 6 months of being                                    | Ability to work within a stressful environment and manage own stress.  |  |
| confirmed in post   | Excellent time-keeping and sickness record.  |  |
| If not held will be required to register on a programme and achieve within 6 months of being confirmed in post.   | Able to demonstrate patience, flexibility, integrity, resiliance,<br>enthusiasm and sensitivity within good parenting principles and<br>present as a good role model for young people. |  |
| Must have a minimum of 6 months experience of working<br>with children, young people or adults, either in a voluntary,<br>work or other relevant setting. | Must be able to work on a rostered basis, including weekend and<br>unsociable hours, which may include sleeping-in duties, bank holiday<br>working and awake night duties.             |  |
| Basic knowledge of the Children Act 1989 and legislation relating to Children's Homes   | A high level of personal drive and commitment to excellent customer care and the ability to set an example for other staff   |  |
| Must have an understanding of the safeguarding issues<br>which may impact on people in residential care.  | Strong interpersonal skills to gain the agreement and acceptance of others including colleagues, senior managers and customers.  |  |
| Must have an understanding of physical, emotional, cultural, racial and individual needs in a residential setting.  |  |  |
| Must have an understanding, awareness of & commitment to  | Ability to make decisions and solve problems to meet operational targets, involving devising solutions and prioritising the resources available  |  |

| equality issues.<br>Must have some knowledge of, and an ability to manage<br>challenging behaviour.                     | Ability to meet agreed objectives and delivery targets by the effective use of resources. |
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| Ability to engage and provide children and young people to develop interests and skills in a range of social activites. |   |
| Must hold a full driving licence  |   |
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