Nottinghamshire County Council

| *Title*<br>*Educational Psychologist* | *Department*<br>*Children and Families Services* | *Post Ref.* |
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***Job Purpose***

***To deliver educational psychology services to Nottinghamshire county schools and other community settings, maximising the life chances of children and young people, with a particular focus on vulnerable groups.***

***Key Responsibilities***

1. To provide an inclusive psychological service working at the individual, group and organisational levels to schools, settings, parents and other agencies concerning the needs of children, through our model of service delivery 'collaborative educational psychology'.
2. To develop and maintain effective collaborative working between the Educational Psychology Service (EPS) and other children's services, increasingly within the context of locality working.
3. To contribute to the implementation of the County Council's policy for meeting the needs of vulnerable groups, including those with special educational needs and disabilities (SEND).
4. To ensure their own effective contribution to the statutory assessment processes.
5. To contribute to the range of training and project work which the service provides to schools and other community settings. This involves development and delivery of training packages.
6. To engage fully with the service's processes which promote effective continuous professional development (CPD) and service delivery, including supervision, whole service CPD events and service project groups, to ensure high professional standards.
7. To take responsibility for their professional time to reflect the priorities of our service delivery, including maintaining accurate and thorough records of work carried out.

***Key Accountabilities***

1. To be the first point of contact for a group of schools in the negotiation of EPS involvement.
2. To work flexibly and to be responsive to the schools and local communities' needs.
3. To complete tasks in an efficient, effective and timely manner.
4. To maintain the good reputation of the service and of the Council.
5. To work within the policies, procedures and guidelines of Nottinghamshire County Council and the regulations for Practitioner Psychologists of the HCPC.
6. To show an active commitment to learning, engaging with and promoting inclusion, equity and social justice.

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| 8. The post-holder will be required to assume any other responsibilities which may be reasonably be regarded as within the nature of the post, subject to the provision that normally any significant changes of a permanent nature would be incorporated into this job description. | |
| **The post holder will perform any duty or task that is appropriate for the role described** | |

***Person Specification***

***Education and Knowledge***

1. Postgraduate qualification in educational psychology (or about to gain this qualification) recognised by the BPS.
2. HCPC registration as practitioner psychologist (or expecting to be registered in the very near future).
3. A working knowledge of the legislation and key ideas regarding special educational needs, social inclusion, the needs of vulnerable groups, and especially safeguarding.

***Experience***

12. Experience of work with children and young people.
13. Familiarity with the functioning of schools and other educational settings.

***Personal skills and general competencies***

4. A high level of personal drive and commitment to excellent collaborative educational psychology service delivery and the ability to set an example for other staff.
5. Strong interpersonal skills to establish and maintain respectful relationships with young people, schools, the local community and colleagues.
6. Ability to demonstrate personal resilience, emotional regulation and self-reflection in your work.
7. Ability to make decisions and solve problems to meet operational targets, involving devising solutions and effective use of resources
8. Excellent oral and written skills
9. Good ICT skills to enable independent working and willingness to engage in further development of these essential skills in a changing work environment.
10. Good skills in psychological practice, research and theory relevant to our model of service delivery (collaborative educational psychology), including the ability to demonstrate an effective consultation approach**.**
11. The ability to effectively apply psychology at multiple systemic levels including the individual, the group and the organisation/local community in their work.

***Role Dimensions***

14. To contribute positively to team functioning, including service CPD and project groups.
15. This post carries no financial responsibilities.
16. Whilst this position carries no line management responsibilities, the post-holder may, with the agreement of their SEP, carry out supervision of Trainee EPs.
17. To show an active commitment to learning, engaging with and promoting inclusion, equity and social justice.

Date 07-12-20