

Person Specification

Post: FHT Newly Qualified Teacher

Key: MOA – Method of Assessment, Ess – Essential, Des – Desirable, A – Application, I – Interview and assessment, R – Reference, C - Certificate

KNOWLEDGE/QUALIFICATIONS	Essential	Desirable	MOA
Graduate with Qualified Teacher Status (on track to successfully complete)	*		A/C
Knowledge of current educational practice and issues	*		A/I
An excellent classroom trainee practitioner	*		I/R
Knowledge of assessment procedures		*	A/I
Knowledge of the provisions of national strategies i.e. National Curriculum	*		A/I
Effective use of ICT to support learning	*		A/I
The implications of the Code of Practice for Special Educational Needs for teaching and learning		*	A/I
Any statutory curriculum requirements and requirements for assessment, recording and reporting of pupils' attainment and progress	*		A/I
Working knowledge of relevant policies/codes of practice/legislation		*	A/I
Knowledge of the professional teaching standards	*		A/I
EXPERIENCE			
Experience of teaching in the Primary phase		*	A/I/R
SKILLS			
High level of written, oral and communication skills	*		A/I
Ability to communicate effectively orally and in writing to a range of audiences	*		A/I/R
High level of organisational and planning skills	*		A/I/R
Evidence of sharing in and contributing to the life of the school	*		A/I/R
Work effectively as part of a team, relating well to colleagues, pupils and parents	*		A/I/R
A solution focused approach to solving problems, supporting staff and addressing barriers.	*		A/I/R
Ability to demonstrate a commitment to equality of opportunity for all pupils	*		A/I
Emerging ability to analyse data, identify issues, create plans and monitor impact		*	A/I
Ability to use own initiative and motivate others	*		A/I/R
Ability to relate to and empathise with pupils and parents to develop trusting and respectful relationships with them	*		A/I/R
Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure	*		A/I/R
BEHAVIOUR AND OTHER RELATED CHARACTERISTICS			
Evidence of continuing professional development	*		A/I

Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate	*		A/I
Commitment to an involvement in extra-curricular activities	*		A/I
Commitment to contribute to School Improvement Areas	*		A/I
Work in ways that promote equality of opportunity, participation, diversity and responsibility	*		A/I
A commitment to abide by and promote the Equal Opportunities, Health and Safety and Child Protection Policies	*		A/I
The post holder will require an enhanced DBS	*		C