

William Gladstone CofE Primary Academy

Person Specification: Class Teacher with TLR

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development Lead in a foundation curriculum subject.
Experience	Teaching Experience or Practice in Key Stage 2 Potential to lead and motivate colleagues.	In addition, the Senior Teacher might have: Experience of Teaching across the Primary age range. Experience of Leading school initiatives. Experience of more than one school.
Knowledge and understanding	The Class Teacher with TLR should have knowledge and understanding of: The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); Statutory National Curriculum requirements at the appropriate key stage. The monitoring, assessment, recording and reporting of pupils' progress; The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; The positive links necessary within school and with all its stakeholders; Effective teaching and learning styles. An appreciation of the distinctive nature of the voluntary controlled school	In addition, the Senior Teacher might also have knowledge and understanding of: The preparation and administration of statutory National Curriculum tests.
Skills	The Class Teacher with TLR will be able to: Lead a year team of teachers and TA's/LSA's and communicate effectively with SMT. Promote the school's aims positively, and use effective strategies to monitor motivation and morale; Develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a safe, happy, healthy, challenging and effective learning environment.	In addition, the Senior Teacher might also be willing and able to: Develop strategies for creating community links. Willingness to run extra curricular activities.
Personal characteristics	Organised, resourceful, an excellent time keeper, approachable, committed, empathetic, enthusiastic. A sense of humour and the ability to make learning fun. Demonstrate an understanding of building successful relationships with pupils, staff, parents and governors.	Demonstrate a high level of commitment to building good relationships with the church and the wider community.