



# Quarrydale Academy

## Person Specification

### Teaching Assistant – Behaviour Support (Grade 5)

Category/Item	Essential	Desirable	Evidence		
			A	I	O
<b>Experience/Knowledge</b>					
Knowledge and understanding of the secondary curriculum.	X		X	X	X
Knowledge of the characteristics of high standards of learning and achievement	X		X	X	X
Knowledge of effective behavior management strategies	X		X	X	X
Experience of working with children in secondary education within a small group setting and on an individual basis	X		X	X	X
Experience of working with children, parents and relevant external agencies in a behavioral unit setting		X	X	X	X
<b>Education/Training</b>					
Good literacy and numeracy skills gained from general education to at least GCSE 'O' level grade C or equivalent.	X		X		
NVQ level 3 for Teaching Assistants or equivalent qualification	X		X		
Experience / working knowledge of national curriculum, secondary curriculum and other relevant learning programmes /strategies	X		X		
Evidence of participation in recent professional development	X		X		
<b>Skills/Aptitudes</b>					
High expectations and aspirations	X		X	X	X
Ability to communicate clearly (including speaking English to a standard appropriate to the role)	X		X	X	X
Evidence of effective collaboration with other team members	X		X	X	X
Ability to foster effective relationships with children and staff	X		X	X	X

Ability to foster effective relationships with parents and governors	X		X	X	X
Flexibility	X		X	X	X
Ability to use own initiative	X		X	X	X
Ability to motivate	X		X	X	X
Ability to follow school policies and procedures eg behaviour policy	X		X	X	X
<b>Specific requirements</b>					
Committed to children's personal and social development	X		X	X	X
Commitment to the staff team	X		X	X	
Committed to high standards of learning in all curricular areas	X		X	X	X
Commitment to a whole Academy ethos	X		X	X	X
Experience of supporting at least one of the following curriculums: Mathematics, English Language and vocational education.	X		X	X	X