Assistant Head teacher Job Description

Job Title: Assistant Head teacher

Accountable to: Head teacher

Main Purpose

The Assistant Headteacher will:

- Undertake the normal responsibilities of the class teacher
- Be a member of the senior management team
- Assist the Headteacher in leading and managing the school
- Undertake such duties as are delegated by the Headteacher
- Play a major role under the overall direction of the Headteacher in formulating and reviewing the School Improvement Plan and the aims and objectives of the school by:
 - o Establishing the policies through which they shall be achieved
 - o leading and managing staff and resources to that end
 - o monitoring progress towards their achievement.

Main Tasks

The specific nature and balance of these responsibilities will vary according to the needs of the school and may be shared.

Class teacher responsibilities

- To carry out duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.
- To carry out the duties of a general class teacher as detailed in the school's class teacher job description, including some provision for cover of absent teachers.
- To be responsible for teaching across both key stages.

The internal organisation, management and control of the school:

To contribute to:

- Maintaining and developing the ethos, values and overall purposes of the school
- formulating the aims and objectives of the school and policies for their implementation
- to contribute to planning improvement which will translate school aims and policies into actions
- implementing the Local Authorities and Governing Body's policies on equal opportunity issues for all staff and pupils in relation to sex, gender, race, disability and special needs
- the efficient organisation, management and supervision of school routines

Curriculum Development

- To be responsible for progress and support of a Key Stage.
- To contribute to:
 - The development, organisation and implementation of the school's curriculum
 - school policies on curriculum, teaching and learning, assessment, recording and reporting
 - ensuring that the learning and teaching provided by different faculties and teaching teams form a co-ordinated, coherent curriculum entitlement for individuals
 - ensuring that information on pupil progress is used to improve teaching and learning, to inform and motivate pupils, to inform parents, to provide necessary references for other educational institutions and employers and to aid Governors in their management of the school
 - Ensuring that the individual pupil's continuity of learning and effective progression of achievement are provided

Pupil Care

To be responsible for the line management of specific Faculty areas.

To Contribute to:

- The development, organisation and implementation of the school's policy for the personal and social development of pupils including pastoral care and guidance
- The effective induction of pupils
- The determination of appropriate pupil groupings
- The promotion among pupils of standards of conduct/discipline and proper regard for authority and the encouragement of good behaviour
- o The development of culture of independent learning
- o The handling of individual pupil disciplinary cases.

The management of staff

- To be responsible for the line management and appraisal of specific staff members.
- To participate in the recruitment and development of teaching and non-teaching staff of the school if required.
- To contribute to good management practice by ensuring positive staff participation, effective communication and procedures.
- To participate in arrangements for the appraisal of the performance of teachers.
- The provision of professional advice and support and the identification of training needs.

Relationships

 To be responsible for fostering positive relationships across the school community.

- To help in maintaining and developing effective communications and links with parents and to provide positive responses to concerns and problems regarding their children's educations and wellbeing.
- To assist liaison with other educational establishments in order to promote the continuity of learning, progression and curriculum developments.
- To develop and maintain positive links and relationships with the community, local organisations and employers.

Specific roles and responsibilities

- To lead and manage the EYFS department in school
- To liaise with extended care staff and arrangements
- Hold a shared curriculum overview with curriculum lead
- EYFS leader manage, direct, support and challenge the team
- Lead and co-ordinate assessment throughout the school including monitoring and evaluating pupil outcomes
- Be an appraiser for staff within the EYFS
- Be a member of SMT
- Lead an assembly once a week in school
- Be a subject lead if required