



Hillside Primary & Nursery School
An Academy of the Flying High Trust

PERSON SPECIFICATION

SCHOOL: Hillside Primary & Nursery School POST TITLE: Primary Class Teacher Foundation Stage/KS1 DATE: April 2021	Essential	Desirable	Evidence
Experience <ul style="list-style-type: none"> ▪ Evidence of effective classroom practice. ▪ Ability to lead a subject. ▪ A desire to contribute to curriculum development. ▪ Breadth of experience within school/s ▪ Experience of involvement with parents and wider community 	✓ ✓ ✓	✓ ✓	
Education and Training <ul style="list-style-type: none"> ▪ Qualified Teacher Status. ▪ Evidence of participation in professional development. ▪ Delivery of professional development. 	✓ ✓	✓	
Knowledge & Understanding <ul style="list-style-type: none"> ▪ Thorough working knowledge and understanding of the primary national curriculum. ▪ Thorough subject knowledge for English and Maths ▪ Proven experience of creating an inspiring learning environment ▪ Proven understanding of the needs of children as learners across the primary phase ▪ An understanding of cross curricular learning, working with the creative curriculum 	✓ ✓ ✓ ✓ ✓		
Teaching and Learning <ul style="list-style-type: none"> ▪ Proven good ability with teaching methods which keep all pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources ▪ Ability to plan effectively, link objectives and make good use of assessment ▪ Proven good ability to secure a good standard of behaviour in the classroom by establishing appropriate rules and high expectation of discipline which pupils respect ▪ Have a commitment to contribute to the wider curriculum, outdoor learning and the life of the school ▪ have very high expectations for the achievement of pupils, staff and themselves 	✓ ✓ ✓ ✓ ✓		

<ul style="list-style-type: none"> ▪ have a commitment to the improvement of educational standards and results within the school ▪ have the ability to ensure tasks are completed on time ▪ Communicate effectively as part of a team ▪ have vision and be forward looking ▪ be reflective and continue to strive for improvement. 	✓ ✓ ✓ ✓ ✓		
Skills and Aptitudes Interpersonal Skills - The Candidate should be able to:- <ul style="list-style-type: none"> ▪ communicate clearly ▪ actively listen ▪ persuade and motivate others ▪ be motivated/ enthusiastic ▪ be calm and supportive in their approach to children, staff and parents and sensitive to their needs ▪ receive and give feedback ▪ Have high professional aspirations 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		
Specific requirements <ul style="list-style-type: none"> ▪ A clear understanding of primary learning & assessment. ▪ Ability to form positive relationships with pupils ▪ An appreciation of what constitutes quality teaching and learning ▪ Sound knowledge and experience in effective planning and use of assessment and recording ▪ Effective resource organisation ▪ Sound views on how children learn ▪ Involvement of parents as partners in the learning process ▪ A positive and understanding attitude to children with SEN ▪ To be committed to equal opportunities 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		
Personal Qualities Candidates will: <ul style="list-style-type: none"> ▪ Be creative ▪ Have a positive attitude ▪ Demonstrate humility ▪ Have a sense of humour 	✓ ✓ ✓ ✓		