



BIRKLANDS
PRIMARY SCHOOL

Application Pack Class Teacher- Year 4

Salary: **Main Scale**

Contract Details: **Temporary Maternity Cover**

Closing Date: **Wednesday 18th September 2019**

Letter from the Head of School

Dear Applicant,

Thank you for your interest in joining Birklands dedicated and supportive staff team. The successful candidate will be a valued member of the teaching team, working in our amazing and energetic year 3 and 4 team.

The post is initially for two terms covering maternity leave, commencing on the 1st January 2020.

Newly Qualified Teachers and those with more experience are equally welcome to apply for this main scale position.

Birklands Primary School is a good school (Ofsted February 2017) and is part of Nova Education Trust. We are incredibly proud to be part of the Nova Education Trust and are committed to providing high quality education for all our children and their families.

Birklands Primary School is situated in Market Warsop, Nottinghamshire. The school has approximately 200 pupils on roll plus Nursery.

The ethos of the school is centred around the mantra "Work hard – Be kind". This mantra epitomises the entire staffs' genuine commitment to coupling high academic expectation and achievement with a whole-team dedication to developing strong character and a positive attitude to all aspects of life. Our school attitudes to learning and high expectations encourage our children to develop self-motivation

We have a set of values that we teach directly to ensure our pupils consciously become the best version of themselves that they can be.

Our pupils are keen to learn and respond well to the wide variety of learning opportunities presented to them. The role of each class teacher is vital in order to successfully achieve the shared aims of the school community.

Our staff team is made up of dedicated and highly skilled teachers, teaching assistants, business manager, administrative and site staff. In addition, a team of midday supervisors care for the children at lunchtimes. There is an on-site kitchen, which provides cooked meals under the separate management of a cook supervisor and two support assistants.

Kind Regards

Celia Smith
Head of School

Application Details

Thank you for your interest in the teacher vacancy for maternity cover at Birklands Primary School. Further details of this post, the school and the Trust are included in this pack and details of how to apply can be found below.

How to Apply

Should you wish to apply for the post, please complete an online application form and include a covering letter addressed outlining your suitability for this role. These should be addressed to Mrs Celia Smith, the Head of School.

The online application form for this role is located on the current vacancies page of the school website www.novaeducationtrust.net. Wherever possible, please provide email addresses for your referees.

Closing Date

Please ensure your application arrives by 9 a.m. on the closing date of Wednesday 18 September 2019

Interview:

Interviews for the role will be held during the week commencing Monday 23 September 2019.

If you have not heard from us within 2 weeks of the closing date, please assume that unfortunately, on this occasion, your application has not been successful.

Safeguarding

Birklands Primary School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.

Job Description - Classroom Teacher

Reports to: Head of School and Leadership Team

Key purpose of the job

To teach pupils in year 4 in order to ensure that their learning is of the highest quality.

Responsibilities of a classroom teacher

- Teach pupils within our year 4 class, enhancing their learning and providing the opportunity for achievement for all pupils
- Planning and preparing tasks which challenge pupils and ensure high levels of interest during lessons
- Monitor the academic progress of pupils and implement appropriate strategies to address underachievement
- To assess, record and report on the progress and attainment of pupils
- Approach all aspects of school life with positivity
- To register the attendance of pupils in class
- To set homework task as appropriate
- To use a variety of feedback strategies and use this to plan/adapt lessons and learning journeys
- Manage pupil behaviour in the classroom and on school premises using the school systems, and apply appropriate and effective measures in cases of misbehaviour
- Communicate with parents and carers over pupils' progress and participate in school meetings, parents' evenings and whole school training events
- Participate in all aspects of monitoring, in order to improve teaching and learning
- Undertake critical self-evaluation and then participate in continuous professional development designed to enhance the quality of teaching or other working practices.

Performance Management responsibilities

- All members of staff are required to participate fully in the school's performance management system.

Other professional requirements

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.

Person Specification: Class Teacher (Temporary- initially for 2 terms)

| PERSON SPECIFICATION | Essential/ Desirable |
|---|-------------------------|
| QUALIFICATIONS | |
| Honours degree related to Primary Education or a curriculum subject | D |
| Qualified Teacher Status | E |
| Evidence of applying continued professional development | E |
| EXPERIENCE | |
| Classroom teaching experience in a mainstream setting with Key Stage 2 pupils | D |
| ABILITIES, SKILLS and KNOWLEDGE | |
| Has a consistent record of good classroom practise | E |
| Holds high expectations for all pupils and challenges them to good progress and outcomes | E |
| Inspires and motivates pupils to succeed | E |
| Demonstrates knowledge of the primary national curriculum and how it links together to create academic as well as spiritual, moral, social and cultural excellence. | E |
| Understands how learning and lessons can be purposefully structured to achieve high outcomes | E |
| Bases planning on the needs of groups of pupils as well as the individual pupil where necessary | E |
| Can plan effective next steps in learning based on all types of assessment information | E |
| Manages pupil behaviour through strong relationships, positivity, high expectations and attention to children's needs. Places high importance upon promoting learning attitudes and capacity for independent learning | E |
| Values parents as significant partners in each child's education and development | E |
| Establishes support staff as 'equals in learning' and enables their success in the classroom | E |
| Experience of working with pupils with individual needs such as the highly able, those with SEND or learners with EAL. | D |
| PERSONAL QUALITIES | |
| A firm belief that education in its widest sense is 'the answer' | E |
| Dedicated to the development of our school as a centre of excellence | E |
| Resilient in the face of change and willing to embrace innovation and creativity | D |
| Commitment to a collaborative approach to professional development | E |
| Unerringly and genuinely positive | E |
| Commitment to safeguarding pupils | E |
| A desire to keep up to date with current educational policy | D |

