Job Description			
<i>Title</i> TEACHING ASSISTANT - PRIMARY	School: Stanstead Nursery and Primary School	<i>Post Ref</i> Profile Learning Support 2a PRI	STANSTEAD PRIMARY SCHOOL
Grade 2 scp 9 -13			
Job Purpose			
To work under the direct instruct	ion of teaching/senior staff, to support access t	o learning for pupils	
	ne teacher in the management of pupils and the		
	or outside the main teaching area, alongside a t	eacher/senior member	
of staff.			
Key Responsibilities			
first aid and welfare matter 2. Providing support for stud 3. Providing practical assista 4. Supervising and supportin 5. Working to establish a sup 6. Promoting the inclusion a 7. Encouraging pupils to inter 8. Encouraging pupils to act 9. Preparing classroom as d 10.Being aware of pupil barri 11.Supporting the teacher in 12.Gathering/reporting inform 13.Working with and acting u 14.Providing support for such 15.Supporting pupils in their 16.Supporting pupils in their 18.Preparing and maintaining 19.Assisting with the supervision 20.Accompanying teaching states General Responsibilities	ersonal needs and implement related personal ers, including the use of specialist equipment we ents with emotional, social and behavioural pro- ance in relation to other identified physical need of pupils ensuring their safety and access to lead oportive relationship with the children and pare and acceptance of all pupils eract with others and engage in activities led by independently as appropriate irected for lessons and clear afterwards and as ers to learning/progress/achievements and rep managing pupil behaviour, reporting difficulties nation from/to parents/carers as directed upon guidance provided by teachers and other p in tasks as clerical, administrative, photocopying learning in all areas of the curriculum ect of local and national learning strategies e.g. cher during PE and other practical activities g equipment/resources as directed by the teach sion of pupils at break times taff and pupils on visits, trips and out of school	here necessary oblems ds arning and play nts/carers and families c the teacher ssist with the display of p ort to the teacher as agre s as appropriate professionals/outside age g, display, collection and literacy, numeracy, as d her and assist pupils in th activities as required	oncerned upils' work eed encies recording of money lirected by the teacher heir use

22. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop

- 23. Contribute to the overall ethos/work/aims of the school
- 24. Ensure the safe organisation of learning activities and the physical teaching space and resources for which they have responsibility
- 25. Appreciate and support the role of other professionals
- 26. Attend relevant meetings as required
- 27. Participate in training and other learning activities and performance development as required
- 28. Be aware of confidential issues linked to home/pupil/teacher/school work and to keep confidences as appropriate
- 29. Any other curriculum duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms, following consultation with the Recognised Trade Unions
- 30. To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact with during the course of your duties and responsibilities. Your conduct must at all times be in accordance with the school's policies and procedures
- 31. To report any causes for concern relating to the welfare and safety of children to the designated person, and the head teacher, or if unavailable the designated safeguarding governor or a member of the senior leadership team
- 32. To attend safeguarding training as required by the school and maintain your knowledge and understanding of your responsibility for safeguarding children in this school

Note: It is expected that duties will be undertaken within contracted hours unless by agreement

Person Specification			
Education and Knowledge	Personal skills and general competencies		
Good literacy and numeracy skills gained from general education to GCSE 'O' level/NVQ level 2 standard or equivalent or prior relevant experience or skills. <i>Experience</i>			