



## **Job Application Pack Sixth Form Year Leader**

Permanent, Full time, Term Time Only + 2 weeks  
Salary: Grade 10, Points 28 to 32, £31,371 to £34,788 FTE  
Actual Salary: £28,565 to £31,677 per annum

## Welcome from the CEO



Archway Learning Trust is a vibrant learning community where students are cared for, receive a high quality education and experience every opportunity to be successful.

School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed. At Archway Learning Trust, we are committed to giving every child the very best start that we can. We offer outstanding teaching and learning and exceptional personal support in an inclusive, faith based environment. I became a teacher because I believe in equal opportunities for everyone.

I also believe that every child has the right to an excellent education. Learning is at the heart of any good society and the opportunity to learn from teachers who are committed, enthusiastic and innovative is a right that all children should have.

Our mission is to help children to understand and believe in themselves, respect and care for others and to develop a wide understanding of faith, the world around them and their place within it. The determination of our youngsters to succeed, and the passion of our teachers to make a difference, makes me proud to be Chief Executive Officer of this diverse and dynamic family of academies.

*S. Hampton*

## About the Trust

Archway Learning Trust, previously Bluecoat Academies Trust was formed in April 2014 as a result of the very long and successful history of Bluecoat Academy. The Trust comprises of Bluecoat Aspley Academy which includes the Sixth Form, Bluecoat Wollaton Academy, Bluecoat Beechdale Academy and Bluecoat Primary Academy and more recently the Trust are pleased to have had The Nottingham Emmanuel School join.

Our aim as a Trust is to be recognised nationally and internationally as we develop our innovative approach to inclusive, enriching and balanced cross curricular teaching, preparing young people for lifelong learning based firmly on our Christian principles.

The growth of the Trust is a truly exciting time for prospective candidates who are looking to further their careers in a dynamic learning community that has opportunity at every point to share and learn from each other in order to become the best that we can be.



## Bluecoat Aspley Academy

Bluecoat Aspley Academy has over 1500 students, including over 550 in the Sixth Form. Bluecoat Academy Aspley is the largest school in the Trust and was the founder of Archway Learning Trust (previously known as Bluecoat Academies Trust). The Academy is both distinctively Christian and inclusive with all students being part of the large, diverse and multi ethnic family that we are very proud to be a part of. Bluecoat Aspley Academy holds a strong and positive reputation within the city benefitting from its long history, success and prominent position.



**Bluecoat Aspley**  
believe in yourself, in others, in God



**Bluecoat Wollaton**  
believe in yourself, in others, in God

## Bluecoat Wollaton Academy

Bluecoat Wollaton Academy has over 780 learners aged 11-16 and is both distinctively Christian and inclusive with a relentless ambition to enable every member of our Academy 'family' to be the best they can be. Bluecoat Wollaton was graded as 'Outstanding' in all categories in its recent Ofsted inspection in 2018 and has a strong pastoral and academic reputation across the city. It is also pioneering some new approaches to curriculum and the celebration of knowledge at the heart of that. The school's outcomes place it in the top 10% in the country and visitors frequently comment on how the children are polite and keen to learn.

## Bluecoat Beechdale Academy

Bluecoat Beechdale Academy is a growing school, with over 800 students on roll. The numbers have increased each year since our sponsorship began and we are delighted with the growing confidence that local families are expressing by making Beechdale their first choice school in increasing numbers. Bluecoat Beechdale Academy is not formally designated as a Church of England Academy, but shares the ethos and many of the Archway values.



**Bluecoat Beechdale  
Academy**  
Believe, Belong, Achieve



**Bluecoat Primary**  
believe in yourself, in others, in God

## Bluecoat Primary Academy

Bluecoat Primary Academy opened in January 2015. The primary school is located nearer our Bluecoat Beechdale Academy in a brand new state of the art building on Harvey Road and this new accommodation will be home to 420 primary aged children; 26 three year olds and like Bluecoat Aspley and Bluecoat Wollaton Academy is both distinctively Christian and inclusive.

## The Nottingham Emmanuel School

The Nottingham Emmanuel School is a Church of England secondary and Sixth Form, with 1,000 students, including over 140 in the Sixth Form. The £25 million site is located near the banks of the River Trent in West Bridgford. The School is a diverse community, serving families and students from every academic, social, faith and ethnic background. Emmanuel has been praised nationally for its outstanding work as an effective, inclusive Church school.



**Bluecoat SCITT Alliance  
Nottingham**

## Bluecoat SCITT

Based at Sherwood Rise, the Bluecoat SCITT offers school based Teacher training in a range of schools and subjects. As an accredited provider of school based teacher training, we are committed to training OUTSTANDING teachers to work within the East Midlands region. Our comprehensive one year School Direct Training Programme is offered for both Primary and Secondary trainees, as well as a salaried option in certain subjects.

## Welcome from the Principal



Cath Rowell, Principal provides leadership to the Trusts successful and passionate Bluecoat Aspley Academy.

Bluecoat Aspley Academy offers a caring, nurturing and secure environment that enables every member of our academy to be the best they can be. We have high aspirations for ourselves, our students and the community we serve. Whilst we are extremely proud of our reputation for academic excellence, we place equal value on ensuring students grow and develop both personally and socially and leave us thoroughly prepared to become well rounded and successful citizens in a modern society.

We make no apologies for the high standards that we have here at Bluecoat Aspley Academy. We expect our staff to role model excellent behaviour, attendance and attitudes to learning for our students. We are absolutely delighted that during our recent Ofsted inspection our Personal Development and Welfare, as well as our Leadership and Management were rated as 'Outstanding' with an overall judgement of 'Good'. All at Bluecoat Aspley Academy are very proud of our rich history, faith and belief as well as our truly inclusive nature. Our vision is to ensure that all students make progress, regardless of their background, ability or starting point and we celebrate the impact of our specialist SEN provision on site.

We also expect our staff to be excellent too, by delivering inspirational teaching that ignites a love of learning and instils a belief in learners that anything is possible. Belief is central to all we do: we believe in ourselves, in others, in God and it is this belief that ensures Bluecoat Aspley Academy continues to offer the best educational experiences possible for our students, our staff and our community.

## The Vacancy

The Trust is seeking a self-motivated and passionate candidate who can fulfil the role of Sixth Form Year Leader at Archway Learning Trust.

To work within the Pastoral Team managing the behaviour, welfare and academic achievement of students within a designated group of pupils. Working closely with students, parents and staff to remove barriers to learning progress, the post holder will lead a team of tutors to support the development of high standards in all aspects of pupil behaviour, attitude and learning culture. Regularly analysing data to inform and implement proactive, as well as reactive, intervention, mentoring or counselling to ensure our learning ethos, underpinned by the trust's Christian Values, develops a culture of support and pastoral care where every child can blossom and make rapid learning progress.



Candidates should pay attention to the job description/person specification and explain within their application how they meet the criteria, whilst also describing what they will bring to the post from their own knowledge and experience.

The role will be based at the Trust's Bluecoat Aspley Academy but the post holders may at any time be required to support or work at any of the sites within Archway Learning Trust.

## Applications

For more information about Archway Learning Trust, please visit [www.archwaytrust.co.uk](http://www.archwaytrust.co.uk). To apply for the role please download the 'Support Staff Application Form' from the 'Vacancies' section on our website and submit to [recruitmentbaa@archwaytrust.co.uk](mailto:recruitmentbaa@archwaytrust.co.uk) clearly demonstrating your suitability for the role.

**Closing Date:** 9am, Monday 13<sup>th</sup> May 2019

**Interview Date:** Week commencing 20<sup>th</sup> May 2019

## Vision & Ethos

The vision statement of the Trust demonstrates its Christian ethos and faith foundation.

The Trust believes in the transformational power of education for each individual and that this is enhanced through collaborative working between the academies.

### We believe:

- That a Christian ethos underpins and informs all that we do
- That the focus of the Trust is to promote collaboration between schools within a strategic locality in order to secure mutual improvement
- That through managed collaboration between academies there will be increased and improved opportunities for the development of all staff, students/children, parents and community
- In the development of a broad and balanced curriculum that supports young people's personal development and preparation for life
- That the family of academies within the Trust, working together, will secure continuity and progression for all
- That there should be high expectation for all children/students and young people whatever their circumstances or starting point and addressing disadvantage
- That, through its structures and work, the Trust can create and support effective Governance for all members
- That, through the Trust's work across its academies, expertise and capacity will be developed so that they can be supported with their development needs and economies of scale achieved

## Safeguarding Children and Young People

Archway Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References
- Childcare Disqualification Declaration Check (relevant Primary School posts only)

## Job Description

**POST TITLE:** SIXTH FORM YEAR LEADER

**GRADE:** GRADE 10, POINTS 28 – 32, £31,371 to £34,788 FTE

**RESPONSIBLE TO:** HEAD OF SIXTH FORM/VICE PRINCIPAL

### JOB PURPOSE

To work within the Pastoral Team managing the behaviour, welfare and academic achievement of students within a designated group of pupils. Working closely with students, parents and staff to remove barriers to learning progress, the post holder will lead a team of tutors to support the development of high standards in all aspects of pupil behaviour, attitude and learning culture. Regularly analysing data to inform and implement proactive, as well as reactive, intervention, mentoring or counselling to ensure our learning ethos, underpinned by the trust's Christian Values, develops a culture of support and pastoral care where every child can blossom and make rapid learning progress.

### GENERAL RESPONSIBILITIES

1. Support the overall Christian ethos of the Trust.
2. Be aware of and comply with Trust policies and procedures including but not exhaustive of:
  - Acceptable Use of IT Policy
  - Code of Conduct
  - Extremism & Radicalisation Policy
  - Health, Safety and Security Policy & Guidance
  - Keeping Children Safe in Education (Part 1) Guidance
  - Safeguarding Policy and Training Slides
  - Whistleblowing Policy
  - IT Pack including Acceptable Use Statement
  - Health, Wellbeing and Benefits Policy
  - Finance Policy
3. Be aware of and support difference and ensure equal opportunities for all.
4. Contribute to the overall aims of the Trust and Academy Improvement Plans
5. To develop and implement own professional development and skills
6. To behave in a manner that is professional, friendly, fair with students and colleagues demonstrating and role modelling politeness and respectfulness
7. To demonstrate an excellent record of attendance and punctuality.
8. Work cooperatively as part of the Trust wide staff team
9. Undertaking any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.

### SPECIFIC RESPONSIBILITIES

1. Regularly monitor the individual progress of all students in the designated group and take or support appropriate intervention to facilitate progress in line with target grades
2. Monitor, record and evaluate the impact of various interventions for students within the designated group, ensuring use of, and feedback for, the most effective interventions by the Pastoral and Faculty Teams
3. Identify students in need of specialised mentoring, and provide mentoring sessions where appropriate or facilitate alternative mentoring opportunities
4. Be proactive in establishing behaviour for learning across the school
5. Access student voice via year group or key stage assemblies, focus groups, interviews and questionnaires analysing student feedback to promote the learning experience and inform best practice for Pastoral and Faculty teams.
6. Co-ordinate home / school links over a range of issues e.g. attitudes to learning and individual progress
7. Proactively use the Go 4 Schools system to regularly monitor behaviour and learning of all pupils, analysing any sub-group patterns and feeding back to Tutors, Mentors and the wider pastoral team, as appropriate.
8. Meet with parents / carers to establish a strong sense of culture and the learning purpose within the Academy

9. Coordinate and review parents' evenings
10. Supervise the study room areas creating an effective learning environment
11. Liaise with the careers team, identifying and supporting target students
12. Support students in arranging work experience placements (Y12 only)
13. Oversee the UCAS application process (Y13 only)
14. Support and create opportunities for students to engage with enrichment
15. Establish and co-ordinate proactive intervention strategies for both pastoral and learning progress by liaison with Pastoral Teams and Heads of Departments
16. Conduct Quality Assurance in line with school policy
17. Improve and monitor attendance of the year group in liaison with the attendance officer
18. Be involved in the creation and establishment of Pastoral Support Plans and support the SENCo in collating information for EHC plans and JCQ access assessments.
19. Champion an ethos and culture of high standards, resilience and self-belief within the student group through positive communication and coordination of a variety of speakers and topics for assembly.
20. Attend identified activities in the evening and at weekends;
21. Administer after school homework and study clubs
22. Conduct walkabout, lunchtime and afterschool duty, late duty and bus duty as appropriate
23. Liaise with external agencies
24. Lead Acts of Worship
25. Accept reasonable changes in responsibility or teaching commitment according to experience, expertise and the needs of the Academy.

#### STAFF CONDUCT

- All employees are expected to familiarise themselves and follow the Trust vision and ethos during their working lives with Archway Learning Trust.
- We are professional people and expect professional conduct (behaviour and language) based on mutual respect, good manners, politeness and common courtesies for all members of our community. We expect that at all times employees behave in a manner that role models positive behaviours for our students to follow.
- Physical violence, verbal abuse and swearing are unacceptable and not tolerated.
- Employees are expected to maintain a professional relationship with students.
- Staff will be fully supported by the Trust at all times in carrying out the behaviour policy.

#### DRESS CODE

- The Trust expect staff to wear professional business dress mirroring our high expectations of our student dress code.
- Some functions within the Trust are required to wear uniform that will be supplied by the Trust.
- When working in the kitchens or any food outlet at the Trust, staff are expected to wear full protective clothing at all times.

| <b>PERSON SPECIFICATION – SIXTH FORM YEAR LEADER</b>   |                  |                  |
|--|------------------|------------------|
|  | <b>ESSENTIAL</b> | <b>DESIRABLE</b> |
| <b>EDUCATION &amp; TRAINING</b>  |                  |                  |
| Further or Higher Education  | *                |                  |
| Take responsibility for own professional development and be willing to partake in further in-service or external staff development and training.                               | *                |                  |
| <b>EXPERIENCE</b>  |                  |                  |
| Previous experience of working within an educational setting   |                  | *                |
| Knowledge and ability to work effectively and network with a wide range of supporting services in both the public and private sectors  |                  | *                |
| Experience of teaching, counselling, youth work, careers, social service or other relevant work  | *                |                  |
| Knowledge of SEN, EAL, PP  |                  | *                |
| <b>PROFESSIONAL SKILLS</b>   |                  |                  |
| Ability to work flexibly in a team situation whilst being able to prioritise, show initiative and work independently, ensuring key routine tasks are achieved within deadlines | *                |                  |
| Excellent organisational and communication skills with a willingness to respond positively to changing circumstances   | *                |                  |
| Working with others, the ability to assess and review young people and family circumstances and plan appropriate responses   | *                |                  |
| The ability to engage constructively with, and relate to, a wide range of young people and families/carers with different ethnic and social backgrounds                        | *                |                  |
| The ability to work effectively with, and command the confidence of, teaching staff and senior leadership within the school  | *                |                  |
| The ability to understand a child's educational and pastoral needs   | *                |                  |
| Ability to identify potential barriers to learning and jointly engage in strategies to overcome these barriers   | *                |                  |
| Ability to develop a coaching role as a long-term activity designed to achieve the goals in the learning action plan   | *                |                  |
| Ability to engage in joint goal setting with the individual child  | *                |                  |
| <b>PERSONAL QUALITIES</b>  |                  |                  |
| Confidence and independence to work using own initiative   | *                |                  |
| Assertive, enthusiastic, motivated and committed   | *                |                  |
| Ability to work as part of a team understanding Trust and Academy roles and responsibilities and your own position within these.   | *                |                  |
| Good time management skills  | *                |                  |
| Willingness to keep self up to date with pertinent information and local initiatives, respond to feedback and pass on knowledge and good practice on to others.                | *                |                  |
| Builds and maintains effective relationships with colleagues and stakeholders in a fair and equitable manner   | *                |                  |
| Commitment to Equal Opportunities  | *                |                  |
| Willingness to work within the Christian framework of the Academy  | *                |                  |
| Tact, sensitivity, integrity, good judgement, and a sense of humour.   | *                |                  |
| Suitability to work with children. Enhanced DBS check to be undertaken on appointment  | *                |                  |