Person Specification Lead T.A

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|  | Essential |  | Desirable |
| Qualification | | | |
| 1 | NVQ 3 Teaching Assistant qualification | 19 | A level or equivalent relevant qualification |
| Experience | | | |
| 2 | Experience of working in a teaching assistant role for a minimum of 2 years. |  | Experience of working in a curriculum support role |
| 3 | Experience of supporting learning in a specialist provision | 20 | Experience working in a PMLD setting |
| 4 | Experience / understanding of contributing to planning and assessment | 21 | Ability to plan, lead and assess educational activities |
| 5 | Understanding of learning and child development | 22 | Ability to use knowledge of child development to adapt learning to need |
| 6 | Evidence of engagement with professional training and development | 23 | Professional development portfolio maintained |
| 7 | Understanding of curriculum | 24 | Can demonstrate understanding of relevant pedagogy |
| 8 | Understanding of factors that impact on learning | 25 | Ability to use knowledge of factors that impact on learning to adapt provision to need |
| 9 | Ability to work with and manage a team | 26 | Leadership and management experience |
| 10 | Clear understanding of health and safety responsibility |  |  |
| 11 | Moving and handling training completed |  |  |
| 12 | Understanding of safeguarding |  |  |
| 13 | Understanding of GDPR |  |  |
| 14 | Willing to undertake all training related to post including the administration of medication and health provision. |  |  |
| 15 | Ability to support the teacher in all aspects of the role |  |  |
| 16 | Ability to use ICT to support learning |  |  |
| 17 | Ability to recognise and support sensory needs |  |  |
| 18 | Ability to create learning displays and activities |  |  |

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| Knowledge and Understanding |
| Demonstrates an understanding of pupils’ personal rights |
| Understanding of inclusion issues within a special school |
| Competent in the use of basic ICT |
| Ability to maintain supportive and professional relationships with colleagues |
| Ability to maintain supportive and professional relationships with parents/carers |
| Ability to manage workload and adapt to challenge |
| Ability to cope under pressure |

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| Personal Attributes | |
| Professional approach to all aspects of the role |  |
| Ability to cope under pressure |  |
| Positive outlook |  |
| Engagement with CPD opportunities |  |
| Strong desire to learn and progress |  |
| Respond positively to challenges |  |
| A sense of humour |  |
| Empathy |  |
| Respectful of others choices and opinions |  |
| Respectful of equality |  |
| Hardworking |  |
| Good attendance and punctuality |  |
| Ability form and maintain good professional relationships |  |
| Ability to reflect and learn |  |
| Honest & trustworthy |  |
| Ability to adapt |  |
| Be flexible in approach |  |
| Compassion |  |
| Motivator |  |
| Problem solver |  |
| Conscientious |  |