CODDINGTON C of E PRIMARY SCHOOL

KS1 / 2 TEACHING AND LEARNING LEADER PERSON SPECIFICATION

TRAINING /QUALIFICATIONS/EXPERIENCE

|  |  |
| --- | --- |
|  | ESSENTIAL/DESIRABLE |
| Qualified Teacher Status | E |
| Experience in KS1 or KS2  | E |
| Experience & evidence of successful subject leadership and/or significant phase leadership  | E |

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

|  |  |
| --- | --- |
|  | ESSENTIAL/DESIRABLE |
| Up to date knowledge of national and local policies, priorities and statutory frameworks  | E |
| Set high expectations which inspire, motivate and challenge pupils | E |
| Demonstrate excellent subject and curriculum knowledge | E |
| Plan and teach well- structured lessons | E |
| Promote a love of learning and children’s intellectual curiosity | E |
| Ensure that learning expectations and activities are matched closely to abilities and needs of all pupils | E |
| Make use of formative and summative assessment to secure pupils’ progress | E |
| Give pupils regular feedback to ensure progress  | E |
| Manage behaviour effectively to ensure a good and safe learning environment | E |
| Develop effective professional relationships with colleagues, knowing how and when to draw on and deliver challenge, advice and specialist support | E |
| Communicate effectively with parents with regard to pupils’ achievement, provision and well-being | E |

PERSONAL SKILLS AND ATTRIBUTES

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|  | ESSENTIAL/DESIRABLE |
| Excellent communication skills, both oral and written | E |
| Excellent interpersonal skills | E |
| Ability to develop positive relationships and model appropriate behaviours | E |
| Self-confidence and presence | E |
| Commitment to working collaboratively and leading a team | E |
| Positivity and enjoyment  | E |
| Personal impact, commitment, enthusiasm and integrity | E |
| Commitment to own CPD | E |