**Person Specification**

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| Essential  | Desirable  |
| Qualification |
| A good standard of English and Maths | English and Maths grade c or above |
| Experience |
| Experience of working in a care setting. | Experience of working in a care setting with children and young adults |
| Experience of working with children and young adults | Experience working in an educational provision |
| Experience of working in a team |  |
| Engagement with professional training and development |  |
| Understanding of health and safety | Understanding of health and safety responsibilities working in a care or educational provision |
| Ability to complete moving and handling training  | Moving and Handling training completed |
| Understanding of safeguarding | Understanding of safeguarding in an educational setting |
| Willing to undertake all training related to post including the administration of medication and health provision. | Experience of administration of medication and health provision. |
| Can work independently under direction |  |
| Knowledge and Understanding |
| Demonstrates an understanding of pupils’ personal rights |  |
| Understanding of inclusion issues within a care setting | Understanding of inclusion issues within a school setting |
| Competent in the use of basic ICT  | Competent in the use of ICT as a learning tool |
| Effective communication skills  |  |
| Personal Attributes |
| Professional approach to all aspects of the role |  |
| Ability to cope under pressure |  |
| Positive outlook |  |
| Engagement with CPD opportunities |  |
| Strong desire to learn and progress |  |
| Respond positively to challenges |  |
| A sense of humour |  |
| Empathy |  |
| Respectful of others choices and opinions |  |
| Respectful of equality |  |
| Hardworking |  |
| Good attendance and punctuality |  |
| To form and maintain good professional relationships |  |
| Ability to reflect and learn  |  |
| Honest & trustworthy |  |
| Ability to adapt |  |
| Be flexible in approach |  |
| Compassion |  |
| Motivator |  |
| Problem solver |  |
| Conscientious  |  |