**Person Specification**

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| Essential | Desirable | |
| Qualification | | |
| A good standard of English and Maths | English and Maths grade c or above | |
| Experience | | |
| Experience of working in a care setting. | Experience of working in a care setting with children and young adults | |
| Experience of working with children and young adults | Experience working in an educational provision | |
| Experience of working in a team |  | |
| Engagement with professional training and development |  | |
| Understanding of health and safety | Understanding of health and safety responsibilities working in a care or educational provision | |
| Ability to complete moving and handling training | Moving and Handling training completed | |
| Understanding of safeguarding | Understanding of safeguarding in an educational setting | |
| Willing to undertake all training related to post including the administration of medication and health provision. | Experience of administration of medication and health provision. | |
| Can work independently under direction |  | |
| Knowledge and Understanding | | |
| Demonstrates an understanding of pupils’ personal rights |  | |
| Understanding of inclusion issues within a care setting | Understanding of inclusion issues within a school setting | |
| Competent in the use of basic ICT | Competent in the use of ICT as a learning tool | |
| Effective communication skills |  | |
| Personal Attributes | | |
| Professional approach to all aspects of the role | |  |
| Ability to cope under pressure | |  |
| Positive outlook | |  |
| Engagement with CPD opportunities | |  |
| Strong desire to learn and progress | |  |
| Respond positively to challenges | |  |
| A sense of humour | |  |
| Empathy | |  |
| Respectful of others choices and opinions | |  |
| Respectful of equality | |  |
| Hardworking | |  |
| Good attendance and punctuality | |  |
| To form and maintain good professional relationships | |  |
| Ability to reflect and learn | |  |
| Honest & trustworthy | |  |
| Ability to adapt | |  |
| Be flexible in approach | |  |
| Compassion | |  |
| Motivator | |  |
| Problem solver | |  |
| Conscientious | |  |