



| | Requirement | Essential | Desirable | Check |
|-------------------------------|--|---|-------------------|-------|
| Experience | <ul style="list-style-type: none"> Knowledge and understanding of Foundation Stage and KS 1 curriculum (min. 3 years) Knowledge of the characteristics of high standards of teaching, learning and achievement in the early years. Evidence of successful leadership of a key curriculum area. Senior management experience Personnel management. | <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> | |
| Education and training | <ul style="list-style-type: none"> Degree or equivalent. Teaching qualification Evidence of participation in recent professional development Evidence of delivery of professional development. Evidence of awareness of national developments in education. NPQML/NPQSL | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> | |
| Personal Qualities | <ul style="list-style-type: none"> Approachable, good listener Well developed interpersonal skills Values people, has trust and integrity. Self-motivated. Positive attitude and a sense of humour. Commitment to equal opportunity Flexibility and vision | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | | |

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|---|---|---|---------------------------------|-------|
| Interpersonal Skills | <ul style="list-style-type: none"> • Ability to communicate clearly • Ability to motivate others • Ability to be a team leader and member. • Ability to foster effective relationships with children, staff, parents and governors. | ✓ ✓ ✓ ✓ | | |
| Leadership and Management skills | <ul style="list-style-type: none"> • Ability to accept responsibility and delegate effectively. • Ability to demonstrate a range of management and leadership styles. • Ability to develop and maintain appropriate and efficient administrative systems, including data analysis • Ability to work with parents, community groups, colleagues and governors. • Ability to be clear about purpose and set realistic targets and priorities • Ability to ensure that tasks are completed and received. • Ability to empower others. • Ability to promote the school with in the community • Ability to understand the principles of a school budget | ✓ ✓ ✓ ✓ ✓ ✓ ✓ | ✓ ✓ ✓ | |
| School specific | <ul style="list-style-type: none"> • Commitment to a whole school ethos. • Committed to high standards of teaching and learning in all curricular areas, including outdoor learning • Committed to a broad, balanced and creative curriculum. • Committed to children's' personal and social development. | ✓ ✓ ✓ ✓ | | |