**Grade 2 teaching assistant Person spec**

|  |
| --- |
| **Skills and Experience Required:** |

The following requirements will be assessed through either the Application Form (AF), during the Interview (I) or as part of an Assessment (AST).

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** | | |
| A good standard of secondary education to GCSE level or equivalent | AF |  |
| A good standard of literacy and numeracy | AF/AST |  |
| A relevant child care qualification |  | AF |
| **Experience** | | |
| Working in or have worked in education |  | AF |
| Working in or have worked in Early Years |  | AF |
| Working in or have worked in a personal care role |  | AF |
| Working as part of a team | **I** |  |
| Experience of handling sensitive information with a high level of professionalism and the highest levels of confidentiality | I |  |
| **Behaviours** | | |
| Excellent communicator | I |  |
| Professional and approachable | I |  |
| Ability to problem-solve as part of a team or working alone | I |  |
| Adaptable and flexible | I |  |
| Positive attitude | I |  |
| Demonstrates resilience | I |  |
| Can work collaboratively with others and develop good working relationships | I |  |
| **Skills** | | |
| Excellent verbal communication skills | I |  |
| Excellent written communication skills | AF/AST |  |
| Excellent planning and organisation skills | I/AST |  |
| Ability to contribute to the management of pupil behaviours | I |  |
| High degree of attention to detail | AST |  |
| Ability to raise the standards of achievement for all | AF/I |  |
| **Attributes** | | |
| Demonstrate an understanding of the Flying High Partnership vision and values and how they will/do align themselves | I |  |
| Committed to own continuing professional development |  | AF/I |
| Committed to putting children’s education first | I |  |
| **Other** | | |
| Commitment to get stuck in with Partnership and Trust wide activities |  | I |