



	ESSENTIAL	DESIRABLE
EXPERIENCE		
Recent Teaching Assistant experience in KS1	X	
Knowledge of Phonic progression and teaching methods		X
Knowledge of behaviour management techniques		X
EDUCATION AND TRAINING		
Good standard of English and Maths (GCSE grade C minimum)	X	
NNEB Qualification/NVQ level 3 for Teaching Assistants or equivalent qualification and experience together with a working knowledge of national curriculum and other relevant learning programmes/strategies	X	
PERSONAL QUALITIES		
Enthusiasm and a positive attitude	X	
A commitment to safeguarding children	X	
A commitment to achieving high standards.	X	
An attitude that is ambitious for the children you work with	X	
A belief that all children, including those from disadvantaged backgrounds, can and should achieve at least as well as their peers	X	
An appreciation of the many factors that may affect a pupil's wellbeing and their ability to flourish at school	X	
The ability to sustain a high level of work output	X	
Creativity	X	
Flexibility and willingness to adapt	X	
Willingness and desire to engage in professional development	X	
A sense of humour	X	
ABILITIES AND INTERPERSONAL SKILLS		
Ability to communicate clearly (written and verbal)	X	
Ability to devise suitable programmes for individual children and groups	X	
Ability to be a team member and to work independently with a minimum of supervision	X	
Able to use initiative	X	
Ability to foster effective relationships with pupils, staff, governors and parents	X	
Ability to be supportive to children and adults	X	
Engages in the wider life of the school	X	



	ESSENTIAL	DESIRABLE
EXPERIENCE		
Recent Teaching Assistant experience in KS2	X	
Knowledge of the KS2 curriculum and teaching methods	X	
Knowledge of behaviour management techniques	X	
EDUCATION AND TRAINING		
Good standard of English and Maths (GCSE grade C minimum)	X	
NNEB Qualification/NVQ level 3 for Teaching Assistants or equivalent qualification and experience together with a working knowledge of national curriculum and other relevant learning programmes/strategies	X	
PERSONAL QUALITIES		
Enthusiasm and a positive attitude	X	
A commitment to safeguarding children	X	
A commitment to achieving high standards.	X	
An attitude that is ambitious for the children you work with	X	
A belief that all children, including those from disadvantaged backgrounds, can and should achieve at least as well as their peers	X	
An appreciation of the many factors that may affect a pupil's wellbeing and their ability to flourish at school	X	
The ability to sustain a high level of work output	X	
Creativity	X	
Flexibility and willingness to adapt	X	
Willingness and desire to engage in professional development	X	
A sense of humour	X	
ABILITIES AND INTERPERSONAL SKILLS		
Ability to communicate clearly (written and verbal)	X	
Ability to devise suitable programmes for individual children and groups	X	
Ability to be a team member and to work independently with a minimum of supervision	X	
Able to use initiative	X	
Ability to foster effective relationships with pupils, staff, governors and parents	X	
Ability to be supportive to children and adults	X	
Engages in the wider life of the school	X	