

Person Specification

Role	Specialist Teaching Assistant
Service	Real Independent School, Real Alternative Provision School
Location	Designated Learning Hubs across Nottinghamshire
Accountable to	Head Teacher

Knowledge	<u>Essential</u>	<u>Desirable</u>
Some awareness of current internal and external verification frameworks and inspection frameworks		X
Awareness of relevant legislation and guidance and implications for local policy, procedure and practice (e.g. The Children's Act 2004, Children and Families Act 2014, Apprenticeship, Skills and Children Learning Act 2009)		X
Demonstrate some knowledge regarding teaching practice for young people with additional needs	X	
Experience		
Three years experience of working with children and young people or vulnerable adults within an education, health or social care setting	X	
Evidence and experience of developing effective resources for young people with additional needs	X	
Evidence and experience of working with young people or vulnerable adults with additional needs	X	
Skills		
Able to demonstrate effective communication	X	
Demonstrate a wide variety of ICT skills (e.g. an understanding of google cloud and associated applications, microsoft packages and esafety)	X	
Demonstrate effective record keeping with an awareness of the Data	X	

Protection Act and sharing information protocols		
Can demonstrate recognised skills in working with young people or vulnerable adults with additional needs	X	
Education and Training		
To hold a minimum Level 3 qualification in an education, health or social care setting (e.g. relevant NVQ, PTLLs, A levels)	X	
To be able to produce evidence of previous CPD (e.g. first aid, safeguarding training, diversity training, CAF/EHC training, IOSHH)	X	
To hold a recognised Teaching Assistant qualification (e.g. Level 2 award/certificate in support work in schools/teaching and learning in schools) or hold another relevant qualification with evidence of assessed practice.	X	
Qualities		
Must hold a UK Driving Licence and have access to a road-worthy vehicle	X	
Understand the importance of adhering to the organisation's policies, procedures and practices	X	
Be committed to delivering holistic family interventions	X	
Be driven to provide positive outcomes to children, young people and vulnerable adults	X	

Where internal employees do not meet particular essential criteria but have proven outstanding performance the organisation reserves the right to further progress their application