

PERSONAL SPECIFICATION CLASS TEACHER			
ATTRIBUTES	ESSENTIAL	DESIRABLE	IDENTIFIED
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status. • Evidence of recent, relevant professional development. 	<ul style="list-style-type: none"> • Additional training to develop curriculum leadership 	Application form
Experience	<ul style="list-style-type: none"> • Experience of working within either KS1 or KS2 • Experience of the effective use of assessment in raising standards. • Experience of moderation with other schools. 	<ul style="list-style-type: none"> • Experience of working in both key stages or EYFS 	Application form Letter Interview Presentation References
Skills & Knowledge	<ul style="list-style-type: none"> • Excellent classroom practitioner who provides children with high-quality and memorable learning experiences. • Sound knowledge and understanding of how children learn. • A commitment to challenging all children to be resilient and persevere. • Ability to work independently and collaboratively as part of a team. • Understands shared responsibility for whole school improvement. • Able to communicate effectively with all stakeholders. • Demonstrates high expectations of achievement and behaviour. • Knowledge of the current legal requirements for safeguarding and promotion of the well-being of children. 	<ul style="list-style-type: none"> • Experience and understanding of curriculum development and leadership. 	Application form Letter Observation Interview Presentation References
Personal Qualities & Abilities	<ul style="list-style-type: none"> • Adaptable, flexible, and able to identify with our aspirations and values. • An enthusiastic and dynamic teacher who brings learning alive in well-planned and effective learning sequences which inspire and captivate pupils. • Approachable with excellent interpersonal skills. • Imaginative flair for creating a stimulating learning environment in which children can feel secure and ready to learn. • Prepared to be involved with and develop the whole life of the school. • Able to motivate and inspire others. • Commitment to inclusion and achievement. 	<ul style="list-style-type: none"> • Experience of contributing to school improvement / development activities. • Experience of team-teaching or planning. 	Application form Letter Observation Interview Presentation References