

Job Description

Post Title:	Primary PE/Sport Specialist Teacher
Location:	Chetwynd Spencer Academy
Salary/Pay Range:	Mainscale
Hours of work:	Full Time
Reporting to:	Senior Vice Principal / Principal
Purpose of Role	To teach PE/Sport and cover as required

Purpose of Role

An enthusiastic and well qualified teacher required to teach PE in our primary school setting As a Main Scale/Upper Scale Teacher you will be expected to carry out the professional duties of a school teacher under the relevant sections of the current School Teachers' Pay and Conditions Document.

You are required to carry out your duties in line with the stated ethos and principles of the school and in line with your responsibility for promoting and safeguarding the welfare of children and young persons for whom you are responsible or come into contact with.

Support and contribute to the school's commitment to enhancing the learning provision, experience and outcomes, enabling all children to have the best possible start and life chances.

In addition to the above you may be asked to undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post.

Nature and Scope

Working as part of this important team you will be required to carry out the following duties. The nature of the Academy Year requires some of these tasks to be done regularly whilst others will be on an annual cycle

The post holder will be expected to use all Trust standard computer hardware and software packages where appropriate.

Main Duties and Responsibilities

In addition to the Teacher Standards:

- Teach PE to F2, KS1 and KS2 (4-11)
- Willingness to be fully committed to the schools' extra-curricular programme.
- Plan, deliver and evaluate differentiated lessons to challenge all pupils to fulfil their potential and to make good progress

- Assess, record, report on the development, progress and attainment of students, and communicate this effectively to pupils via marking and feedback and to parents and carers via reports and parents' evenings etc.
- Set high expectations for pupils' behaviour; establishing and maintaining a good standard of behaviour through high quality teaching as well as through positive and productive relationships.
- Engage with appraisal as a way to improve the quality of your teaching; taking responsibility for your own professional development and taking action to keep up-to date with research and development in pedagogy and in the subject(s) taught.
- Implement and engage with whole school priorities as set out in the Academy
- Be a great role model as a teacher
- Ensure consistent approaches and strategies for teaching and learning are utilised
- Be committed to raising the quality of teaching and learning across school
- Building effective relationships with parents/carers and deal with day-to-day issues as they arise
- Ensure that parents/carers are well-informed about the curriculum, targets, children's progress and attainment
- Be outward-facing, reading and researching current evidence to inform practice and pedagogy
- Take risks to enable creativity and innovation in education
- Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils
- Uphold the Trust and Academies policies and equal opportunities
- Encourage excellent parental involvement within the daily routine
- Promote a love of learning and children's intellectual curiosity
- Contribute to the design and provision of an engaging curriculum within the relevant subject area(s)
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.
- Develop all our children to become increasingly competent and confident across a broad range of physical and sporting opportunities, encouraging improvement to help them to achieve their personal best
- Deliver accessible activities for all children
- Facilitate children's engagement in competitive and collaborative physical activities in a range of challenging situations
- Coordinate our swimming programme
- Plan and deliver after school clubs and competitions
- Immerse themselves in cross-curricular planning and teaching, i.e. Health Education
- Provide PPA cover

In addition to undertake such duties of a similar nature as may be reasonably directed by the Principal from time to time

Note:

The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

General

- Complete duties and attend events agreed as part of the annual directed time budget
- Contribute to the rich and varied extra-curricular programme of the school
- Ensure the effective implementation of school policies with particular regard to safeguarding
- Work in a professional manner and with integrity and maintain confidentiality of records and information.
- Maintain up to date knowledge in line with national changes and legislation as appropriate to the role.
- Be aware of and comply with all Trust policies including in particular IT, Health and Safety and Safeguarding.
- Participate in the Trust Professional Performance Review process and undertake professional development as required.
- Adhere to all internal and external deadlines.
- Contribute to the overall aims and ethos of the Spencer Academies Trust and establish constructive relationships with nominated Academies and other agencies as appropriate to the role.

These above-mentioned duties are neither exclusive nor exhaustive, the post- holder maybe required to carry out other duties as required by the Trust.

These above-mentioned duties are neither exclusive nor exhaustive, the post- holder may be required to carry out other duties as required by the Trust.

Additional Information

The Spencer Academies Trust is committed to safeguarding and promoting the welfare of all our students and expects all employees and volunteers to share this commitment. All posts are subject to enhanced DBS checks and completion of Level 2 safeguarding training.

Person Specification

/tmp/vx-file-c62e4570722115a78c75de586cd2ed8ca772325d.docx

• Able to form positive relationships with all children and motivate them to succeed	✓	
• Able to work with others in a team to support work with children with special educational needs	✓	
• Work at all times within the framework of agreed school policies	✓	
• To relish challenge and perform efficiently in this new and exciting management role	✓	
• Have a flexible approach to work who enjoys being a good team member	✓	
• Good communication skills both orally and in writing	✓	
• Able to manage own work load effectively and responds swiftly to tight deadlines		
• Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
• Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
• Willingness to, and ability to, run whole school INSET/staff meetings	✓	
• Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions	✓	
• To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
• To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	
• Commitment to the highest standards of child protection and safeguarding	✓	
• Recognition of the importance of personal responsibility for health and safety	✓	
• Commitment to the Trust's ethos, aims and whole community.	✓	
• Enthusiasm, optimism and resilience		
• Committed to comprehensive education	✓	
• High expectations and energy	✓	
• Innovative in thought and practice		
• Understanding of the intellectual, personal, social, and emotional needs and expectations of pupils' equalities		
• Ability to demonstrate a commitment to the principles of Equalities		