



Job Description and Role Outline

Classroom Teacher

Reporting to:

Team Leader

Overall purpose of the post:

- Carrying out the professional duties of a teacher as circumstances may require and in accordance with Academy policies, under the direction of the Principal.
- Promoting the achievement of high standards through effective teaching and learning within subject area(s), preparation, evaluation and action planning.
- Being central in the delivery of the subject, paying regard to the provision of personalisation for students.
- Modelling the vision and values of the Academy.
- Being part of the team driving the development of The Samworth Church Academy to become an 'outstanding' school.
- Receiving and acting on feedback to build on the strengths and improve personal performance within the Academy systems.
- Contributing to implementing policies and practice and to promoting collective responsibility for their implementation.
- Taking into account and constantly reviewing Academy contextual factors and prior attainment when planning and teaching lessons.
- Working in a cross-curricular way to support subjects across the Academy in the use of active learning approaches to enrich curriculum and skills delivery.
- Recognising, promoting and celebrating diversity.

Responsibilities and Accountabilities

- Supervision and progress of students in allocated classes.
- Supervision of work of any classroom support staff during times they are allocated to classes.
- At all times the post holder must adhere to professional business standards of dress, courtesy and efficiency in line with the ethos of the Academy.

Develop and sustain DEEP LEADERSHIP across the Academy through:

- Be aware of targets for raising attainment within the Academy context
- Make significant contributions to Department self-evaluation.
- Help create an effective team by promoting collective approaches to problem-solving and curricular development.
- Be accountable for student progression for allocated classes.
- Be responsible for effective classroom management.
- Co-ordinate class work with any classroom assistant support.
- Develop and sustain knowledge of current educational practices and be responsible for own continuing professional development.
- Evaluate lessons, incorporating students' views and responses in order to reflect and act on strengths and areas for own development.
- Contribute to the self-evaluation systems in the Academy.



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- Aide in co-ordinating events and experiences which support the Academy to raise standards.

Develop and sustain DEEP LEARNING across the Academy through:

- Help devise, implement and monitor SoW to ensure they focus on consistent and effective learning and teaching to produce progression for all.
- Analyse and interpret data on students' attainment and action plan accordingly, reviewing assessments of progress for your classes, groups and individuals.
- Work to student targets and ensure that progress is tracked through a range of strategies.
- Take account and review Academy contextual factors and prior attainment when planning and teaching lessons.
- Reflect on the success of teaching strategies, individual lessons and SoW in meeting the needs of students.
- Apply current guidelines on effective learning and teaching.
- Take part in coaching and mentoring programmes to support colleagues and develop own practice.
- Apply and expand teaching repertoire and feedback to colleagues on effectiveness.
- Strive for outstanding lessons.
- Deliver interactive lessons with students.
- Provide good quality assessment using formative and summative methods in conjunction with the Academy's AfL policy.
- Record test results and ongoing teacher assessments, keep portfolios of evidence.

Develop and sustain DEEP EXPERIENCE across the Academy through:

- Be responsible for identifying and reporting issues and developing solutions.
- Be responsible for the day to day delivery within subject area, including assessment and reporting process.
- Develop use of ICT within the curriculum.
- Adapt lessons and identify next steps in response to evaluation of student progress.
- Set effective homework and extension work to encourage and enliven student learning.
- Ensure differentiation and personalisation of learning for all students.
- Be aware of the KS2 curriculum and the standards of progression and attainment for KS3 students.

Develop and sustain DEEP SUPPORT across the Academy through:

- To comply with the Academy's Child Safeguarding Procedures and to report concerns to the Designated Child Protection Officer.
- Take a leading role in upholding standards of behaviour and classroom management within the classroom and the schools environment.
- Through the role, develop systems which address the social health of students to raise standards.
- Promote the consistent and fair use of the Consequences system within the classroom and the Academy environment.
- Be the first line of contact for parents and carers concerns with regard to their child's performance and well-being.



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- Perform the duties of a Tutor if required, including the provision of Information, Advice and Guidance for students.
- Ensure that the department supports the Academy's implementation of all current statutory requirements e.g. DDA, SEN, Child Protection etc.

Personal Contacts

External: Contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

Internal: Students, staff, Governors, parents and any other visitors to the Academy.

This description is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the Academy in relation to the post holder's professional responsibilities and duties. As a term of your employment you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description, in accordance with the changing needs of the organisation.

This post is subject to the current conditions of employment for Class Teachers contained in the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed, or to incorporate any proposed changes. This will follow consultation between the post holder and the Academy.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment

In line with our continued commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults we apply safer recruitment practices across our selection process and all posts are subject to an enhanced DBS with Barred List check in accordance with the requirements of the Disclosure and Barring Service (DBS), the Police Act 1997 and the DFE's Keeping Children Safe in Education guidance.