



Person Specification

Teacher

Reporting to: Team Leader

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> A degree in an appropriate discipline Teaching qualification together with Qualified Teacher Status (QTS) 	
Experience	<ul style="list-style-type: none"> Recent and relevant teaching experience in employment or training Experience of assessment at Key Stage 3, 4 & 5 	<ul style="list-style-type: none"> Sharing good practice across the department
Ability / Skills	<ul style="list-style-type: none"> Able to use a range of teaching and learning strategies An understanding for how Assessment for Learning can improve student performance Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning Able to use student level data to raise standards Able to work independently and collaboratively as a member of a team Creative in problem solving together with willingness to take on and try new approaches and ideas Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues Communicate high expectations to all students Able to communicate both orally and in writing to students and their parents 	<ul style="list-style-type: none"> Knowledge of school systems / iSAMS Strong ICT skills including SMART board Willingness to learn new IT skills and undertake training, as appropriate
Knowledge	<ul style="list-style-type: none"> A strong and secure subject knowledge up to GCSE Awareness of the strategies available for improving the learning and achievement of all students A good understanding of curriculum developments in the specific subject area 	<ul style="list-style-type: none"> A strong and secure subject knowledge for KS5
Equality and Diversity	<ul style="list-style-type: none"> Awareness of and commitment to equal opportunities Ability to promote and support the Academy's Equality and Diversity Policy 	
Disposition	<ul style="list-style-type: none"> Good team member Ability to work hard with completing deadlines, prioritising appropriately and building/maintaining good student relations 	

	<ul style="list-style-type: none"> • Good interpersonal skills; able to communicate with the students, staff and other stakeholder groups at all levels • Commitment to the safeguarding and promoting the welfare of children and young people 	
Other	<ul style="list-style-type: none"> • Satisfactory Enhanced DBS Disclosure • Assessed and advised by Health and Well Being • Two satisfactory references 	