



Rampton Primary School

Person Specification – Primary Teacher



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of commitment to continuing professional development Working across the Key stages
Experience	<ul style="list-style-type: none"> Experience of teaching in the primary phase Experience of working within a team 	<ul style="list-style-type: none"> Experience of working with children with special educational needs/English as an additional language Experience of the assessment procedures within a primary setting Experience of working with other adults in the classroom e.g. teaching assistants, students, parent helpers
Knowledge and Understanding	<ul style="list-style-type: none"> A thorough knowledge of good/outstanding learning and teaching in a primary setting Experience of creating an exciting and stimulating learning environment to meet the needs of all pupils A secure understanding of the use of assessment to inform future learning and teaching A sound Knowledge and understanding of the importance of the foundation subjects and how they impact the development of the whole child The ability to establishing positive behaviour and learning attitudes, ensuring high expectations and standards are maintained at all times Competent use of ICT across the curriculum An understanding of how teaching assistants can enhance children's learning and achievement An understanding of the importance of safeguarding children 	<ul style="list-style-type: none"> Knowledge of the new national curriculum framework and its impact in the primary sector Effective use of ICT to support planning and assessment In-depth knowledge and understanding of the importance of developing a positive learning partnership with parents
Personal Qualities	<ul style="list-style-type: none"> A caring and compassionate ethos A good sense of humour Excellent communication skills Good organisational skills An ability to accommodate change with enthusiasm, having a positive and optimistic attitude A commitment to working flexibly as part of a small team Be supportive of parents, carers and friends of the school community Be self-motivated and have high professional aspirations to enrich, empower and inspire children to be the best version of themselves 	<ul style="list-style-type: none"> Expertise in a specific area A commitment to supporting all aspects of school life e.g. clubs, events, community