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Brinsley Primary School, Moor Road, Brinsley, Nottinghamshire. NG16 5AZ www.brinsley.notts.sch.uk

## PERSON SPECIFICATION FOR KS2 TEACHER

	Essential	Desirable
Skills	<ul> <li>Highly skilled KS2 practitioner with excellent personal organisation and interpersonal skills.</li> <li>Ability to lead a curriculum area across the school.</li> <li>Ability to work with all members of the school team.</li> <li>Creative and effective learning and teaching styles to engage, motivate and enable all children to make good progress.</li> <li>Ability to plan alongside support staff in order to maximise pupil progress.</li> <li>Good IT skills.</li> </ul>	Outstanding KS2 practitioner.
Knowledge	<ul> <li>Excellent knowledge of the National Curriculum.</li> <li>A solid understanding of how children learn to their full potential.</li> <li>A working knowledge of target setting and assessment for learning procedures to inform future planning, teaching and learning and in turn achieve high standards.</li> <li>A working knowledge of planning and delivering a thematic and creative curriculum.</li> <li>Knowledge and understanding of the principles behind Safeguarding, Equal Opportunities and Inclusion policies.</li> <li>Knowledge and understanding of the code of Practice for SEND and its application in schools.</li> <li>A clear understanding of how to teach synthetic phonics</li> </ul>	
Experience	<ul> <li>Recent KS2 teaching experience.</li> <li>Experience of working effectively with parents and the community.</li> </ul>	Experience in leading a curriculum area.

	Experience delivering the IT curriculum with particular reference to computing.		
Qualifications	<ul> <li>Bed/BA(Hons) or Degree + PGCE.</li> <li>Qualified Teacher Status.</li> <li>Relevant recent training.</li> </ul>	•	Is actively furthering own career through appropriate INSET, extended study and/or qualifications relevant to teaching.
Other requirements	Demonstrable commitment to safeguarding and promoting the welfare of children.	•	Involvement in outside interests and activities.