



NOTTINGHAM UNIVERSITY
SAMWORTH ACADEMY

Job Application Pack

Teacher of the Deaf

(Teachers that are qualified, in-training, or with
SEN/deaf experience will be considered)

Salary: **MPS/UPS plus SEN allowance**

Contract: **0.6 FTE, maternity cover until 31st May 2024**

Closing date: **Monday 17th April 2023 at 9am**

A Message from the Head Teacher

Dear Candidate

Thank you for your interest in the role of **Teacher of the Deaf** at Nottingham University Samworth Academy.

We are delighted that you have chosen to apply to work at NUSA. NUSA is a popular, and oversubscribed, 11-18 school located in the heart of Bilborough, Nottingham. The school has increased in popularity over the past two years and we now have a waiting list in several year groups.

I hope the information below and the information on our website provides you with a flavour of what NUSA has to offer, however, we always welcome people to come in school for a tour around so that you can see NUSA in action.

Further details about the school can be found on the website www.nusa.org.uk

I look forward to receiving your application and meeting you in the future.

Yours sincerely



Emma Howard
Head Teacher

Overview of the Trust

Nottingham University Samworth Academy is a member of Nova Education Trust, a dynamic and growing Multi Academy Trust based in the East Midlands. Our Trust is committed to providing high quality education to all our students, regardless of their backgrounds. Our track record demonstrates our ability to deliver our core goal: achievement for every child. Our portfolio of schools covers both secondary and primary phases, working in a range of contexts.

Our values are central to the positive ethos that we develop throughout our group of schools. This approach is focused on securing success for all our learners and providing them with the very best life opportunities.

We believe nothing is more important than making a difference to children.

Overview of the School

Every child deserves the opportunity to access a high-quality education. Our aim at NUSA is very simple and that is to be recognised as outstanding in every aspect. The determination of staff and governors to achieve this goal is very strong and is based on our core belief that every child can succeed.

At NUSA, all of our staff show genuine care for every student in their charge. Strong, supporting and trusting relationships are a real strength of the school. We ensure that the welfare of each student is catered for. We encourage our students to take pride in themselves, the school and their community. We believe that all members of the school should behave well and have respect for each other. We want our students to become the leaders and achievers of the future and want to provide them with every opportunity possible to allow them to go on to succeed in their chosen career area. We expect our students to attend school regularly, on time, in uniform and with the right equipment, ready to learn and engage with the opportunities that we provide for them.

Curriculum

At NUSA, our curriculum furnishes our students with the subject knowledge and personal development to empower them to 'write their own life story'. The key focus throughout our curriculum emphasises embedding literacy and numeracy across all the subjects that we teach. We firmly believe that both literacy and numeracy are the keys to opening the door to learning and access to a broad range of opportunities beyond NUSA.

Each subject places specialist vocabulary, reading and class talk at the heart of their curriculum planning to create confident, articulate young people who are empowered to write, and own, their story. We carefully select ambitious knowledge to be taught across all subjects and ensure that this builds on the knowledge learnt at KS2.

Alongside the subject specific knowledge, we also ensure that students are provided with the opportunities to develop their understanding of careers in each of the subject areas, so that they are fully equipped to make ambitious choices for their future beyond NUSA.

About the role and team

This is a fantastic opportunity for an experienced Teacher of the Deaf to lead our Focused Provision. If you are highly motivated and dedicated to making a difference to the lives of the children in our provision and the school as a whole, then you are exactly what we are looking for!

NUSA is a good mainstream secondary school that houses a Focused Provision for up to 12 deaf / Deaf pupils. In the last OFSTED inspection, the provision was highlighted as 'outstanding' with 'High-quality support [that] ensures that pupils make outstanding progress.' We provide a Total Communication approach to support our FPU pupils within mainstream lessons and in small teaching groups within FPU classrooms. Staffing within the FPU includes a QTOD a TOD and a team of Communication Support Workers. We are looking for a TOD, who has outstanding classroom practice and is ready to play a key role within our provision. You must have a passion for teaching and learning and be committed to ensuring that our deaf / Deaf children develop effective communication skills, achieve good academic outcomes and leave our provision as resilient and independent individuals.

Staff Well-being and Welfare

The school contributes to the Westfield Health Scheme for all members of staff, which covers a range of services including dental care, optical care, health screening advice and 24-hour counselling services. Teaching staff are eligible to join the Teachers' Pension Scheme and support staff are eligible to join the Local Government Pension Scheme.

Application details

Thank you for your interest in this vacancy at Nottingham University Samworth Academy. Further details of this post, the school and the Trust are included in this pack and details of how to apply can be found below.

How to Apply

The online application form for this role is located on the current vacancies page of the school website www.nusa.org.uk Wherever possible, please provide email addresses for your referees.

Closing Date

Please ensure your application arrives by the time and date specified on the front cover of this information pack. If you have not heard from us within 2 weeks of the

closing date, please assume that unfortunately, on this occasion, your application has not been successful.

Interview

Interviews dates for this role are yet to be confirmed.

Safeguarding

Nottingham University Samworth Academy is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment

Job Description - Teacher of the Deaf

Reports to: Lead Teacher of the Deaf

Key purpose of the job

To teach pupils in allocated classes in order to ensure that their learning is of the highest quality.

Responsibilities of a Teacher of the Deaf

- To support NUSA's values of inclusion, school improvement, parent partnership, multi-agency involvement and effective delivery of services.
- To continue to develop the focus provision within NUSA – ensuring that the systems and policies are effective in ensuring the inclusion of deaf children in the academy.
- To be part of the strategic management of NUSA, ensuring the inclusion of the deaf / Deaf children in all aspects of the school community.
- To directly line manage Communication Support Workers and Teachers of the Deaf attached to the provision and to be responsible for the deployment of other support staff linked to the provision (such as Bilingual Instructor).
- To liaise with the LA re admissions to the provision and ensure effective transition processes are in place.
- To work with staff from the Sensory and Physical Team to ensure appropriate audiological support and teaching resources are in place.
- To work with staff in NUSA to develop and implement personalised plans for each deaf / Deaf pupil.
- To provide good language models in both spoken language and BSL appropriate to the needs of the individual pupils.
- To provide on-going training and support to staff and pupils in the academy re the needs of deaf / Deaf pupils.
- To provide direct teaching input to deaf / Deaf pupils.
- To liaise with other staff within the Local Authority and with other appropriate agencies.
- To liaise with parents/carers in line with requirements of the SEND Code of Practice.
- To assess needs, identify appropriate provision and monitor and evaluate progress of deaf / Deaf pupils within the school, maintain appropriate records, and contribute to reports and statutory assessment processes.
- To liaise regularly with LA named officers and to share pupil information including achievement and attendance data with the LA as required.
- To undertake professional development opportunities and where appropriate attend meetings and training sessions arranged for all teachers of the deaf within the City.
- To work with the business manager to ensure the funding for the Focus Provision is best matched to meet the needs of the staff and pupils within the provision and to submit financial information to the LA in line with contractual expectation.
- To fulfil the roles and responsibilities as outlined in the National Teacher Standards.
- To undertake reasonable additional tasks and duties as required.

Person Specification - Teacher of the Deaf

Factor	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree or equivalent. Good Honours degree (First or Second Class). 	<ul style="list-style-type: none"> Higher Professional qualification. Qualified Teacher of the Deaf Status Qualified to BSL Level 2
Experience	<ul style="list-style-type: none"> Experience of teaching a wide range of abilities. 	<ul style="list-style-type: none"> Experience of pastoral role. Proven experience of teaching mainstream and deaf children.
Skills and knowledge	<ul style="list-style-type: none"> Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments. Up to date knowledge of technology and audiology. Up to date knowledge of the requirements of the national curriculum for Early Years KS3 to KS5, and assessing without levels. A clear understanding of the characteristics of high-quality teaching and learning and achievement for all pupils. Knowledge of current issues and recent developments in ensuring students who use the provision can exceed their potential. Capacity to use ICT as integral part of teaching. Knowledge and an understanding of the value-added agenda, including levels of progress. Ability to lead initiatives, support the process of change and work effectively in a team. Secure commitment to a clear aim and direction. Understanding of equal opportunities issues and their application to work. 	<ul style="list-style-type: none"> Understanding of particular needs of pupils with SEN. Awareness of factors affecting language and learning across the curriculum.
Personal Qualities	<ul style="list-style-type: none"> Enthusiasm in ensuring the provision is the best. Ability to use own initiative. Ability to lead a team and department. A commitment to the vision of the school. A commitment to inclusive education. Ability to form good working relationships with pupils and staff. High standards and expectations. Ability to use pupil assessment data to raise achievement. Outstanding communication skills. Reliability and integrity. A commitment to safeguarding and promoting of welfare of children issues 	<ul style="list-style-type: none"> A willingness to contribute to extra-curricular activities. A vision for the development of the department. A commitment to personal and professional development