

# Person Specification – Teacher

## Essential

Qualifications  
Qualified Teacher (QTS)

## Experience

Experiences of working as a team member  
Sound understanding of the main issues within a special school  
Personalising the curriculum  
Experience of managing support staff  
National Curriculum Core  
National Curriculum Foundation  
Clear understanding of partnership with other agencies  
Ability to form partnerships with parents/carers  
Clear commitment to equal opportunities  
Clear understanding of the role of team membership  
Experience of using data to inform planning  
Understand how to monitor pupil progress from 'P' levels to age expected standards  
Ability to evaluate own performance  
Ability to adequately identify risk across the curriculum

## Relationships

Ability to communicate with fellow team members  
Ability to communicate with pupils  
Ability to communicate with parents/carers  
Ability to communicate with fellow professionals  
Ability to communicate with the Senior Leadership Team  
Good relationships with all team members

## Aptitudes/Enthusiasms

Initiative  
Excellent personal time management  
Flexibility  
Sense of humour  
Creativity  
Determination  
Passions for children's rights  
Good written and verbal skills  
ICT literacy

## Desirable

Recent experience of children SEN

Evidence of Makaton signing skills  
Clear commitment to total communication

Experience of working with other agencies

Evidence of good relationships with parents/carers

Taking part in extended school journeys (day and residential)