

PERSON SPECIFICATION Temporary 0.4 Class Teacher (Y6) (to start as soon as possible)			
Experience	 Experience of Key Stage 2 teaching Experience of teaching English and Mathematics Experience of team planning Experience of KS2 SATs Has a track record of good or better teaching Able to teach full range of ability 7-11 	Essential Essential Desirable Desirable Essential Essential	
Education	Qualified Teacher StatusDegree level qualification	Essential Essential	
Aptitudes	 Can work effectively as part of a team Show initiative and ability to pursue a task to its conclusion Ability to demonstrate positive relationships with adults (including parents) and children Familiarity with current issues in education ICT literate Knowledge of Teachers' standards Ability to enthuse about teaching and children's achievement Ability to manage own time Able to deal effectively and efficiently with administration Committed to inclusion Committed to high standards, sets high expectations and promotes a culture of excellence Knowledge of child protection and safeguarding legislation Promotes good progress and outcomes for children Demonstrates good subject and curriculum knowledge Manages behaviour effectively to ensure a good and safe learning environment Makes accurate and productive use of assessment to inform planning and improve pupils' performance Plans and teaches well-structured lessons Adapts teaching to respond to the strengths 	All essential	

	 and needs of all pupils Able to use a range of strategies to promote learning Engage with developments in teaching and learning strategies to raise achievements Willingness to participate in and develop extracurricular activities 	Essential Essential Desirable
Disposition	 Enthusiasm Positive Well motivated Well organised Enjoys working with children and adults Sense of humour Receptive to personal and professional development Good communicator Ability to display a responsible attitude at all times Hard working Flexibility Reliability and integrity 	All essential

