

The Joseph Whitaker School

An Academy specialising in Sport and Performing Arts



Job Description and Person Specification

Post: Science Teacher

Grade: MPS

Date: September 2021

Line Manager: Head of Science
Science Progress Leaders

Common Responsibilities

The postholder will:

- promote the school in accordance with the School Improvement Plan up to a level that is reasonable in relation to the grading of the post;
- carry out school and Trust policy as documented and/or as directed by the Headteacher;
- respect the confidential nature of all information acquired in the performance of the job either verbally or in writing.
- work in a responsible and safe manner, paying attention to all Health and Safety and Safeguarding procedures operating within the school and Trust.
- work in a way that enhances the school in the eyes of the local community and beyond;
- work flexibly within school according to the grade or level of work;
- assist in the provision of a high-quality educational experience for all children;
- Engage in appraisal activities and reviews as required by the Trust policy and use the process to develop your personal and professional effectiveness

Specific Duties and Responsibilities

Curriculum

- To ensure the delivery of high-quality learning opportunities for the students of The Joseph Whitaker School
- To prepare and teach appropriate, engaging and challenging lessons
- With the Faculty, to review systematically, change and modify the curriculum as necessary
- With the Faculty, to establish and maintain schemes of work and programmes of study for Science
- To ensure that ICT is an integral and effective part of the curriculum
- To keep abreast of current developments in the educational field to enable effective curriculum planning
- To assess students' work and report on progress as required
- To work with other Faculties as appropriate

Faculty

- To work closely with all members of the Faculty to achieve Faculty and whole school aims and to assist with whole school projects
- To promote student progress and wellbeing with due regard for discipline, health and safety
- To support the Faculty to ensure that the environment of the Faculty and teaching areas are always of a high quality and contribute to the environment of the Academy
- To participate and contribute to appropriate meetings

General

- To take responsibility for the effective care and guidance of a tutor group
- To effectively monitor the academic performance of students within a designated tutor group
- To work with partner primary schools, Further Education and Higher Education establishments, to ensure successful transfer of students in conjunction with other staff
- To demonstrate a keen interest in the life of the school
- Work in accordance with, and in support of, the Academy's vision and values
- Contribute to the Academy's ethos by setting a good example to colleagues and young people
- To undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that any changes of a permanent nature shall be incorporated into the job description in specific terms, following consultation.
- to carry out a share of supervisory duties in accordance with published rotas
- to participate in appropriate meetings with colleagues and parents relative to the above duties

Special Factors

This post is subject to a check being carried out at an Enhanced level by the Disclosure and Barring Service regarding any previous criminal record.

PERSON SPECIFICATION

Teacher of Science

	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Well-qualified Graduate in at least one of the sciences • Awareness of current developments within education and the subject area 	
SAFEGUARDING	<ul style="list-style-type: none"> • Full understanding of the Safeguarding requirements and how teachers promote the welfare of children • Enhanced DBS and validated references • Eligibility to work in the UK 	<ul style="list-style-type: none"> • Child Protection Training
TEACHING EXPERIENCE	<ul style="list-style-type: none"> • Outstanding or good teaching ability • Experience of science at KS3 and KS4 • IT literate, making highly effective use of ICT to enhance teaching • Strong use of data to inform teaching and improve learning • Experience of tutoring students in a pastoral capacity 	<ul style="list-style-type: none"> • Experience of science at KS5 • Potential to contribute to extra-curricular activities in other areas
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Good interpersonal skills • Commitment to raising achievement • An innovative and positive attitude • Excellent communicator, both orally and in writing • Ability to work as part of a team 	