**Person Specification**

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| **Essential** | **Desirable** |
| **Qualifications** | |
| A recognised full and relevant Level 3 or above, Childcare qualification in Early Years.  Attend any relevant training sessions and CPD opportunities. | Completion of any relevant training such as Safeguarding Awareness, Paediatric First Aid and working with Special Educational Needs. |
| **Skills, knowledge and experience** | |
| Broad understanding in how children learn and develop and what makes each child thrive and reach their potential.  Observing children’s interests and being able to extend those interests by thinking on your feet and through in the moment planning.  Experience in working as part of a team.  Ability to work independently and use own initiative.  Skills in contributing ideas for the successful development of the provision.  Skills and confidence in: reading stories, managing a whole group, circle-time, music, rhythm and rhyme, Letters and Sounds, behaviour management.  Ability to reflect on practice and recognise own personal learning goals.  Able to relate well to children and have the necessary skills required in order to work successfully with them and support their development.  Good listening and communication skills with all stakeholders e.g. children, parents, professionals, agencies.  Skills in contributing ideas for the successful development of the provision. | Experience in working with and identifying children with SEN and those which have specific barriers to learning.  Ability to use ICT and other technology in order to support learning. |
| **Personal qualities and attributes**  Motivated, passionate and enthusiastic in working with children.  Respectful of the children, their parents/carers and to colleagues.  A positive approach to work and a pleasant disposition.  Good time keeping and record of attendance.  Able to work under direct instructions and follow through on requirements.  Warm and friendly personality, approachable, patient and nurturing whilst maintaining a professional stance and level of authority.  Able to continuously provide high levels of quality childcare that is inclusive, consistent and in line with current EYFS statutory guidance. | |