****

**Woodbridge Junior School**

**Person Specification**

**Class Teacher**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** | A recognised teaching qualification,  eg BED, PGCE |  |
| **Experience** | Recent KS2 teaching experience. | Experience in leading a curriculum area.  Experience of teaching in mixed age classes |
| **Skills** | * Good KS2 practitioner with excellent   personal organisation and interpersonal  skills.   * Ability to work with all members of the   school team and communicate  effectively.   * Creative and effective learning and   teaching styles to engage, motivate and  enable all children to make good  progress .   * Ability to plan for the work of teaching   assistants in order to maximise pupil  progress.   * Good computer skills, both personal and   curricular.   * Work creatively and provide a   stimulating environment.   * Ability to work with closely with parents. | Outstanding KS2  Practitioner  Ability to lead a  curriculum area  across the school |
| **Knowledge** | * Excellent knowledge of the Primary   Curriculum   * A solid understanding of how children learn   to their full potential   * A working knowledge of target setting and   assessment for learning procedures to  inform future planning, teaching and  learning and in turn achieve high standards.   * A working knowledge of planning and   delivering a creative curriculum   * Knowledge and understanding of the   principles behind Safeguarding, Equal  Opportunities and Inclusion policies. | Working alongside  other agencies  Experience of developing Enterprise within the curriculum and building partnerships with other schools.  A knowledge of the principles of ‘Assertive Mentoring’ |
| **Personal and professional Qualities** | * A passion for teaching * Demonstrable commitment to safeguarding   and promoting the welfare of children   * A commitment to the vision and ethos of   the school   * A commitment to continuing professional   development (both personal and of others)   * Openness, sense of humour and energy * Ability to inspire confidence * Commitment to fostering and developing   links with the local community.   * Positive attitude, understanding and   respect towards parents, pupils, staff,  governors and the wider community   * Ability to be self-evaluative * Excellent communication skills in a variety of media, to a range of audiences including children, parents/carers, colleagues and the wider community | Interests/active role  outside school |