Street Lane Primary School KS2 Teacher with TLR2 for KS2 Phase Leader

Job title: KS2 Class Teacher and Key Stage 2 Leader

Salary: M1-M6 plus TLR 2A

Contract type: Full-time, Permanent from April 2023 **Reporting to:** Head Teacher and Leadership Team



Professional Qualifications

- Qualified Teacher Status
- ★ First Degree or Equivalent
- ★ Evidence of any further professional development

Overall responsibility

- → To carry out the professional duties of a Teacher under the Teacher's Contract (as defined in Part of the recent School Teachers' pay and Conditions document) ensuring the education and welfare of a class/group of pupils having due regard to the school's aims, values, and curriculum.
- → Promote and safeguard the welfare of all pupils
- ★ Lead Key stage 2, ensuring continuity and progression in the curriculum to secure good outcomes for all pupils
- → Work with staff and Liaise with the Senior Leadership Team on school priorities

Knowledge & Understanding

- ★ Key stage 2 teaching experience (at least 4 years)
- ★ A good standard of classroom practice
- → A strong commitment to inclusion with high expectations for all learners
- → High expectations for all learners
- + Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, and specifications for all relevant areas of the Curriculum
- → Use detailed subject knowledge to deal effectively with subject-related questions raised by pupils and the common misconceptions that they hold thereby deepening the pupils' knowledge and understanding.
- ★ An understanding of assessment for learning and use of assessment in the primary phase.
- → Understanding of effective techniques and policies for behaviour management
- **★** Knowledge and experience of up-to-date developments in IT and E-Learning

Leadership and Management

- ★ A good understanding of whole school issues
- ★ A good understanding and evidence of how to raise attainment and progress in core subjects of Maths, reading, GPS and writing
- → Ability to set & meet challenging targets for pupils.
- ★ Ability to analyse, prioritise and meet deadlines
- **→** Commitment to supporting community/external agencies involvement in school
- **★** Commitment to safeguarding and promoting the welfare of children
- ★ Assist in the maintenance of good discipline in and around school
- ★ An ability to lead an area of the curriculum

Teaching, Learning and Class Management

- → Plan and deliver learning to the assigned class in line with national requirements and school policies
- + Provide lessons which are well structured, maintain pace and provide appropriate support and challenge for all groups of pupils based on effective use of assessment to inform next step learning.
- → Assess, monito, record and report on the learning needs, progress, and achievements of assigned pupils, making accurate and productive use of assessment
- ★ Adapt teaching to respond to the strengths and needs of pupils
- ★ Set high expectation which inspire, motivate, and challenge pupils
- ★ Evaluate own teaching critically, drawing on development opportunities to improve effectiveness
- ★ Make effective use of data to ensure pupils make appropriate progress

Personal Qualities

- ★ Creative, enthusiastic, and proactive, keen to embrace new ideas and challenges
- ★ Approachable, caring, and empathetic
- ♦ Works well as part of a team
- → Flexible, listens and is prepared to seek advice and support
- → Demonstrates a concern for the pastoral & spiritual welfare of all in the school
- **→** Committed to continuing professional development for self and others
- ★ Committed to active parental involvement
- ★ Seeks to find new ways of working to engage and interest children

The duties above are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills and grade

This role falls within the category of regulated activity; therefore, you will be required to have an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Officer or Deputy Safeguarding Officer.