



Personnel Specification - Main Scale Teaching Post

Experience	Experience of teaching in Key stage 1 and 2	Desirable A
	Experience of teaching in EYFS	Essential A
Education Skills	Graduate with qualified teacher status	Essential A
	Ability to demonstrate excellent classroom practice	Essential A/I
	Ability to plan creative, engaging and cross curricular lessons	Essential A/I
	Ability to show initiative and an ability to pursue a task to its conclusion	Essential A
	Ability to inspire and demonstrate quality relationships and communication with adults and children	Essential A/I
	Good motivator of children	Essential A/I
	Familiarity with the use of ICT as a tool for teaching and learning and as an aid to raising standards	Essential A/I
	Familiarity with current issues in education	Essential A/I
	Appreciative and supportive of extra-curricular activities and extended visits	Desirable A/I
	Excellent administrative and organisational skills	Essential A/I
	Ability to fix and meet deadlines	Essential A
	Commitment and understanding of safeguarding children in education	Essential I
	An understanding of and commitment to the Code of practice for Special Educational needs	Essential A/I
	An ability to use formative and summative assessments to identify and support children's next steps	Essential A/I
	Ability to communicate effectively orally and in writing	Essential A/I
Able to offer expertise in a specific subject area	Desirable A/I	
Behaviour and other related characteristics	Supportive of the ethos and values of the school	Essential A/I
	Willingness to contribute to the whole life of the school	Essential A/I
	Flexibility, commitment and the ability to work effectively as part of a team	Essential A/I
	Enthusiastic	Essential I
	Positive	Essential I
	Well motivated	Essential I
	Enjoys working with children and adults	Essential A/I
	Sense of humour	Desirable A
	Commitment to personal and professional development	Essential A/I

A - To be demonstrated in application I-To be demonstrated at interview