



Nottinghamshire  
County Council

## PERSON SPECIFICATION

SCHOOL: The Trent-Rylands Federation:- Trent Vale Infant and Nursery School

POST TITLE: Full time classroom teacher

DATE: April 2021

CATEGORY/ITEM	ESSENTIAL	DESIRABLE	EVIDENCE A appl. I interview T task	WEIGHTING (High = 2 Low = 1)
<b>Experience</b> <ul style="list-style-type: none"> <li>Successful teaching experience within the 3-7 age range</li> <li>Breadth of experience within school/s</li> <li>Experience of involvement with parents and wider community</li> </ul>	✓	✓ ✓	A/I A/I A/I	
<b>Education and Training</b> <ul style="list-style-type: none"> <li>Will achieve Qualified Teacher Status</li> <li>Evidence of participation in professional development</li> </ul>	✓ ✓		A A/I	
<b>Knowledge</b> <ul style="list-style-type: none"> <li>Knowledge and appreciation of current issues in education</li> <li>Knowledge and understanding of the requirements of Keeping Children Safe in Education</li> <li>Knowledge and understanding of the barriers faced by disadvantaged pupils and strategies to help overcome these?</li> </ul>	✓ ✓ ✓		A/I A/I/T A/I/T	

<b>Skills/Aptitudes</b> <ul style="list-style-type: none"> <li>• Communicate clearly</li> <li>• Actively listen</li> <li>• Persuade and motivate</li> <li>• Respond positively to adversity</li> <li>• Praise</li> <li>• Be calm and supportive in their approach to children, staff and parents and sensitive to their needs</li> <li>• Receive and give feedback</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓		A/I/T I/T I/T I/T A/I/T A/I/T  A/I/T	
<b>Specific requirements</b> <ul style="list-style-type: none"> <li>• An understanding of the requirements of the National Curriculum</li> <li>• A clear understanding of primary learning and assessment</li> <li>• An appreciation of what constitutes quality teaching and learning</li> <li>• Involvement of parents as partners in the learning process</li> <li>• Be committed to personal, social and emotional development</li> <li>• Have a belief that every child can achieve their potential</li> <li>• Be committed to the principles of equality, diversity and inclusion</li> </ul>	✓  ✓ ✓ ✓ ✓ ✓	✓  ✓	A/I A/I/T  A/I/T A/I I/T A/I/T  A/I A/I/T	
<b>Suitability to work with children</b> <ul style="list-style-type: none"> <li>• We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks.</li> <li>• All posts in Primary, Secondary and Special Schools are subject to an enhanced Disclosure and Barring Service check. All posts in schools, unless stated otherwise, are suitable for a job share arrangement.</li> </ul>	✓  ✓		A/I  A/I	