

## Person Specification

<b>Role</b>	Curriculum Lead
<b>Service</b>	Real Independent School, Real Alternative Provision School
<b>Location</b>	Various
<b>Accountable to</b>	Head Teacher of the Real Independent School or Real Alternative Provision School (dependent on which service the post belongs)

<b>Knowledge</b>	<u>Essential</u>	<u>Desirable</u>
Some awareness of current internal and external verification frameworks in chosen curriculum area and Ofsted inspection frameworks		X
Awareness of relevant legislation and guidance and implications for local policy, procedure and practice (e.g. The Children's Act 2004, Children and Families Act 2014, Apprenticeship, Skills and Children Learning Act 2009)		X
Demonstrate some knowledge regarding teaching practice for young people with additional needs	X	
Demonstrate a good sound knowledge of chosen curriculum area	X	
<b>Experience</b>		
Two years experience of working with children and young people or vulnerable adults within an education setting	X	
Demonstrate experience of developing effective resources for young people with additional needs	X	
Demonstrate experience of working with young people or vulnerable adults with additional needs	X	
<b>Skills</b>		
Able to demonstrate effective communication	X	
Demonstrate a wide variety of ICT skills (e.g. an understanding of google cloud and associated applications, microsoft packages and esafety)	X	

Demonstrate effective record keeping with an awareness of the Data Protection Act and sharing information protocols	X	
Can demonstrate recognised skills in working with young people or vulnerable adults with additional needs	X	
<b>Education and Training</b>		
To hold a minimum Level 6 qualification in a relevant curriculum area	X	
To be able to produce evidence of previous curriculum specific CPD (e.g. up to date developments on curriculum area in relation to any national	X	
<b>Qualities</b>		
Must hold a UK Driving Licence and have access to a road worthy vehicle	X	
Understand the importance of adhering to the organisation's policies, procedures and practices	X	
Be committed to delivering holistic family interventions	X	
Be driven to provide positive outcomes to children, young people and vulnerable adults	X	

***Where internal employees do not meet particular essential criteria but have proven outstanding performance the organisation reserves the right to further progress their application***