Job Description			
<i>Title</i> MIDDAY SUPERVISOR- SEN Grade 1 scp 1-2	School: CARLTON DIGBY	Post Ref Add Ref Profile Midday 2	
Grade i Sch 1-2	CARLION DIGBT	Frome Midday 2	
Job Purpose	<u> </u>		
	on of children with SEN both in the c Ifare of pupils during the breakfast &		Ettlon Digby Solution
Key Responsibilities			
1. Supervise pupils in the dir	ning hall		
2. Control queues to dining a	areas		
	ister, issue and collect tokens		
	rangement for children to dine prom		
	s removed quickly; trays are not left		iped where necessary.
	rays, crockery and cutlery by the chi	ildren.	
7. Ensure that tables are left	•		
8. Ensure dining areas are le			
•	ve any 'bottle neck' at the cash till ow movement amongst the children	within the erec sovered	
	ards of behaviour are maintained		
	children hurting themselves, others	or damaging property	
13. Supervising pupils in class	U	or damaging property	
	SEN are included in play activities		
	onal hygiene and toileting (where a	ppropriate)	
	ling and drinking (where appropriate		
	ay reasonably be regarded as within		onsibilities/grade of the post as
	oviso that normally any changes of a		orated into the job description in
	onsultation with the Recognised Tra		
	d the welfare of children and young		
	e course of your duties and respons	sibilities. Your conduct must at all t	imes be in accordance with the
school's policies and proc			
	concern relating to the welfare and s		
	nated safeguarding governor or a m		
for safeguarding children	aining as required by the school and in this school	a maintain your knowledge and une	derstanding of your responsibility
Grade 1 SEN Midday			

Grade 1 SEN Midday Created by Nottinghamshire County Council 16/04/2020

Person Specification			
Education and Knowledge Good literacy and numeracy skills gained from general education or equivalent experience necessary to undertake the full range of supervisory duties e.g., supervision & support of pupils in the dining & play area, provision of care to pupils requiring feeding, toileting and changing clothing, cleaning up food spillages, awareness of children with special educational needs (dietary, emotional, physical), awareness of pupils on special or restricted diets for medical reasons, use of specialist equipment, awareness of moving and handling pupils.	Personal skills and general competencies		