Fountaindale School
Job Description

Job Title: Class Teacher

Job Purpose: To ensure the effective education of the pupils in the assigned classes in line with the schemes of work, objectives, and policies of the school and with whole school policy.

Accountable: To the Headteacher

Responsibilities

Professional Duties

- To establish, develop and implement policy and schemes of work for their class in accordance with appropriate curriculum documents, in line with school policy and recent inspection and research evidence.
- Demonstrate a thorough and up to date knowledge of appropriate curriculum developments, relevant to their work.
- To plan, prepare, deliver and review lessons and other activities with the aim of ensuring the effective learning of all students.
- To contribute to whole school curriculum development
- Employ varied methods of teaching and learning, appropriate to the abilities of the pupils.
- To take part [as may be required], in the review, development and management of activities relating to curriculum, organization and pastoral functions of the school.
- To co-ordinate or manage the work of other staff.
- To attend assemblies, register the attendance of pupils and supervise pupils
- Have a strong understanding of the preparation for adulthood framework.

Assessment, reporting and recording.

- To monitor and evaluate progress, achievement and attainment of all pupils identifying clear targets for improvement.
- Demonstrate consistent and effective monitoring of progress to give clear and constructive feedback.
- Maintain effective records of the progress of classes and of individual pupils
- Consult with parents and professionals regarding progress and attainment.
- To understand and monitor the EHCP process including to participate in person-centered reviews.

Resources

- To establish, maintain and develop appropriate resources for the class and provide a stimulating environment.

Personnel

- Maintain an awareness of and adhere to equal opportunities and relevant health and safety policies and procedures.
- To develop effective working relationships with all staff.
- Participate as appropriate in liaison with staff, other professionals', pupils, parents, governors etc.
- To attend all staff meetings as reasonably required
- Demonstrate responsibility for their own professional development and use the outcomes to improve teaching and pupils' learning.
- Participating in arrangements for the appraisal of their performance management.

Appendix
Additional Requirements for Post Threshold Teachers
Performance Threshold standards.

National Standards for Threshold Teachers
Threshold teachers are effective professionals who are through in their curricular knowledge, teach and assess effectively, take responsibility for their professional development and have pupils who achieve well.

Knowledge and Understanding
- Teachers should demonstrate that they have a thorough and up to date knowledge of their subject [s] and take account of wider curriculum developments which are relevant to their work.

Teaching and Assessment
- Teachers should show that they consistently and effectively plan lessons and sequences of lessons to meet pupils learning needs.
- Teachers should demonstrate that they consistently and effectively use a range of appropriate strategies for teaching and classroom management.
- Teachers should demonstrate that they consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitoring progress to give clear and constructive feedback.

Pupil Progress
- Teachers should demonstrate that, as a result of their teaching, their pupils achieve well relative to the pupil's prior attainment, making progress as good as or better than similar pupils nationally. This should be shown in marks or grades in any relevant national tests or examinations, or school-based assessment for pupils where national tests and examinations are not taken.

Wider Professional Effectiveness
- Teachers should demonstrate that, they make an active contribution to the policies and aspirations of the school.
- Teachers should demonstrate that, they take responsibility for their professional development and use the outcomes to improve their teaching and pupils' learning.

Professional Characteristics
- Teachers should demonstrate that, that they are effective professionals who challenge and support all pupils to do their best through
- Inspiring trust and confidence
- Building team commitment
- Engaging and motivating pupils
- Analytical thinking
- Positive action to improve the quality of pupils learning