



Personnel Specification - Main Scale Teaching Post

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| Experience | Experience of teaching in Key stage 1 and 2 | Desirable A |
| | Experience of teaching in EYFS | Essential A |
| Education Skills | Graduate with qualified teacher status | Essential A |
| | Ability to demonstrate excellent classroom practice | Essential A/I |
| | Ability to plan creative, engaging and cross curricular lessons | Essential A/I |
| | Ability to show initiative and an ability to pursue a task to its conclusion | Essential A |
| | Ability to inspire and demonstrate quality relationships and communication with adults and children | Essential A/I |
| | Good motivator of children | Essential A/I |
| | Familiarity with the use of ICT as a tool for teaching and learning and as an aid to raising standards | Essential A/I |
| | Familiarity with current issues in education | Essential A/I |
| | Appreciative and supportive of extra-curricular activities and extended visits | Desirable A/I |
| | Excellent administrative and organisational skills | Essential A/I |
| | Ability to fix and meet deadlines | Essential A |
| | Commitment and understanding of safeguarding children in education | Essential I |
| | An understanding of and commitment to the Code of practice for Special Educational needs | Essential A/I |
| | An ability to use formative and summative assessments to identify and support children's next steps | Essential A/I |
| | Ability to communicate effectively orally and in writing | Essential A/I |
| | Able to offer expertise in a specific subject area | Desirable A/I |
| Behaviour and other related characteristics | Supportive of the ethos and values of the school | Essential A/I |
| | Willingness to contribute to the whole life of the school | Essential A/I |
| | Flexibility, commitment and the ability to work effectively as part of a team | Essential A/I |
| | Enthusiastic | Essential I |
| | Positive | Essential I |
| | Well motivated | Essential I |
| | Enjoys working with children and adults | Essential A/I |
| | Sense of humour | Desirable A |
| | Commitment to personal and professional development | Essential A/I |

A - To be demonstrated in application I - To be demonstrated at interview