

St Peter's Junior School

Person Specification – KS2 Intervention Teacher – October 2020

Category	Essential	Desirable
Qualifications		
Qualified Teacher Status	✓	
Cert Ed, PGCE, or equivalent	✓	
Relevant CPD		✓
Experience		
Strong teaching ability backed up by good and outstanding outcomes	✓	
Experience of working in upper KS2	✓	
Proven track record of pupils making accelerated progress	✓	
Knowledge and skills		
High expectations which motivate and challenge students	✓	
Excellent subject knowledge of the upper KS2 curriculum	✓	
Ability to quickly assess gaps and plan to diminish these.	✓	
Understanding of how pupils learn	✓	
Highly tailored planning in order to both support and challenge	✓	
Effective use of formative assessment	✓	
Behaviour management to support a culture of high expectations	✓	
Commitment to safeguarding	✓	
Character		
Have a strong moral purpose and aligned to the school's mission and values	✓	
Motivated, enthusiastic and flexible	✓	
Excellent interpersonal skills	✓	
Ability to receive and act on feedback	✓	
Able to work as part of a team	✓	

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Job Description – KS2 Intervention Teacher – October 2020

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of government.

Duties and Responsibilities

- To identify clear teaching objectives and learning outcomes, with appropriate differentiation, challenge, support and maintain with high expectations.
- To carry out both structured and same day interventions.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To work with teachers and others to secure coordinated outcomes.
- To regularly set and mark homework.
- To liaise with parents where appropriate.
- Attend meetings / training and carry out administrative tasks and duties as specified.
- Consistently implement all school policies.
- Contribute to decision-making and consultation procedures.
- Report any safeguarding concerns immediately to a Designated Safeguarding Lead.
- Promote and maintain discipline in accordance with the rules and behaviour policy of the school.
- Ensure effective use of formative and summative assessment to drive planning and interventions.
- Provide feedback that moves learning forward.
- Carry out any other reasonable duties as requested by the Headteacher.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually.