

Person Specification

Essential	Desirable
<u>Qualifications</u>	
<p>A recognised full and relevant Level 3 or above, Childcare qualification in Early Years.</p> <p>Attend any relevant training sessions and CPD opportunities.</p>	<p>Completion of any relevant training such as Safeguarding Awareness, Paediatric First Aid and working with Special Educational Needs.</p>
<u>Skills, knowledge and experience</u>	
<p>Broad understanding in how children learn and develop and what makes each child thrive and reach their potential.</p> <p>Observing children’s interests and being able to extend those interests by thinking on your feet and through in the moment planning.</p> <p>Experience in working as part of a team.</p> <p>Ability to work independently and use own initiative.</p> <p>Skills in contributing ideas for the successful development of the provision.</p> <p>Skills and confidence in: reading stories, managing a whole group, circle-time, music, rhythm and rhyme, Letters and Sounds, behaviour management.</p> <p>Ability to reflect on practice and recognise own personal learning goals.</p> <p>Able to relate well to children and have the necessary skills required in order to work successfully with them and support their development.</p> <p>Good listening and communication skills with all stakeholders e.g. children, parents, professionals, agencies.</p> <p>Skills in contributing ideas for the successful development of the provision.</p>	<p>Experience in working with and identifying children with SEN and those which have specific barriers to learning.</p> <p>Ability to use ICT and other technology in order to support learning.</p>

Personal qualities and attributes

Motivated, passionate and enthusiastic in working with children.

Respectful of the children, their parents/carers and to colleagues.

A positive approach to work and a pleasant disposition.

Good time keeping and record of attendance.

Able to work under direct instructions and follow through on requirements.

Warm and friendly personality, approachable, patient and nurturing whilst maintaining a professional stance and level of authority.

Able to continuously provide high levels of quality childcare that is inclusive, consistent and in line with current EYFS statutory guidance.