

| Tit   | -  | Department                                      | Post Ref.            |  |                             |  |  |  |  |
|---|--|---|----------------------|--|-----------------------------|--|--|--|--|
|   | omoting Independence Worker Countywide   | Adult Social Care, Health and Public Protection |                      |  |                             |  |  |  |  |
|   | b Purpose  | ionov in convice by providin                    | ~ ~                  | n intensive short term term                        | ated intervention that      |  |  |  |  |
|   | work and achieve high standards of quality and effic   |   |                      |  |                             |  |  |  |  |
|   | sists people with a disability to regain, maintain and o   |   |                      |  |                             |  |  |  |  |
| promote independence by providing short- term support but also identify and connect people to the resources they need to maximise their |  |   |                      |  |                             |  |  |  |  |
|   | ependence and reduce their reliance on paid suppor<br>moting independence workers in the team will work  |   | and                  | vouna pooplo in Transitio                          | n from Childron's to Adulta |  |  |  |  |
|   |  | with adults under 65 years                      | anu                  | young people in transitio                          | IT HOLL CHIMIELS TO Addits  |  |  |  |  |
| Social Care.<br><i>Key Responsibilities</i>   |  |   | Key Accountabilities |  |                             |  |  |  |  |
| 1.  | Assist individuals to develop, maintain and improve  | their daily living skills via                   | 1.                   | Accountable for own perf                           | ormance                     |  |  |  |  |
|   | a short term, agreed programme of re-enablement focussed activity e.g.<br>activities could involve daily tasks independent travel training as well as other<br>tasks deemed appropriate to the service user's needs. |   | ••                   |  |                             |  |  |  |  |
|   |  |   | 2.                   | Accountable for the quali                          | ty of the work undertaken.  |  |  |  |  |
|   |  |   |                      | 1  | ,                           |  |  |  |  |
| 2.  | Responsible for the identification of potential reable   |   | 3.                   | Alert managers of issues                           | that could affect           |  |  |  |  |
|   | provide access to those services as required.  |   |                      | performance.                                       |                             |  |  |  |  |
| 3.  | Promote social inclusion by seeking and developing   | g opportunities for                             |                      |  |                             |  |  |  |  |
|   | individuals within their local community. Providing encouragement and support for an agreed period of time to achieve goals and outcomes.  |   | 4.                   | Assist managers to meet specific service targets   |                             |  |  |  |  |
|   |  |   |                      | within agreed resources.                           |                             |  |  |  |  |
| 4.  | Promote the principles of personalisation, choice and control and risk   |   |                      |  |                             |  |  |  |  |
|   | enablement inherent in the Care Act and the Adult S  |   | 5.                   | Assist team in maintainin                          | g appropriate partnership   |  |  |  |  |
|   | working in partnership with service users and carers   | s to promote                                    |                      | arrangements.                                      |                             |  |  |  |  |
|   | independence.  |   | _                    |  |                             |  |  |  |  |
|   | Provide information, advice and support to service   |   | 6.                   | Maintain effective workin                          |                             |  |  |  |  |
| 6.  | Identify community and other natural support resou   |   |                      |  | nvironment which is safe,   |  |  |  |  |
|   | individual's assets using benefits, preventative/univ  | ersal services and other                        |                      | considerate and supporti                           |                             |  |  |  |  |
| 7   | funding sources.   |   |                      | with relevant legislation a                        | ind policy.                 |  |  |  |  |
| 7.  | To maintain a caseload, complete case notes of inc   |   | 7                    | Taka raaaababla aara af                            | your booth, opforty and     |  |  |  |  |
| 8.  | Departmental policy and for monitoring and evaluat<br>Monitor and review ongoing service provision.  | uon purposes.                                   | 1.                   | Take reasonable care of welfare, and that of other |                             |  |  |  |  |
|   | Liaise and negotiate with local providers and suppo  | ort networks to doliver                         |                      | affected by the performal                          |                             |  |  |  |  |
| 9.  | better outcomes for people.  |   |                      | anected by the performan                           | ice of your duties.         |  |  |  |  |
| 10  | Contribute to practice and service development.  |   |                      |  |                             |  |  |  |  |
|   | Have regard at all times for the confidential nature   | of the work and not to                          |                      |  |                             |  |  |  |  |
|   | discuss or disclose information to unauthorised par  |   |                      |  |                             |  |  |  |  |
| 12  | Ability to contribute information to inform an assess  |   |                      |  |                             |  |  |  |  |

## The post holder will perform any duty or task that is appropriate for the role described within their grade

| Education and Knowledge                |  |          | Personal skills and general<br>competencies  |  |
|--|--|----------|--|--|
| 1.<br>2.<br>3.<br>4.<br>5.<br>6.<br>7. | Relevant health/social care qualifications to NVQ Level 3, an equivalent qualification<br>or evidence of required skills and experience<br>A good level of general education<br>Knowledge of a range of disabilities in younger adults<br>Knowledge of community care services within a health or social care setting.<br>Knowledge of the legislation and policies in relation to adult community care services.<br>Knowledge of current Adult Social Care and Health policy drivers, e.g. Care Act<br>(2014), Adult Social Care Strategy, Valuing people<br>Knowledge of relevant legislation e.g. Care Act (2014) | 8.<br>9. | A high level of personal drive and<br>commitment to excellent customer care<br>and the ability to set an example for<br>other staff.<br>Strong interpersonal skills to gain the<br>agreement and acceptance of others<br>including colleagues, senior managers |  |
| Experience                             |  |          | and customers.   |  |
| 13.<br>14.<br>15.<br>16.               | At least two years' experience of care work gained through paid employment or<br>extensive relevant experience or voluntary work<br>Experience of operating as part of a team and assisting others in their work<br>Experience of independently managing and prioritising demands and tasks to meet<br>objectives<br>Experience of keeping detailed records and constructing reports or formal<br>letter/submissions   | 10.      | Ability to make decisions and solve<br>problems to meet operational targets,<br>involving devising solutions and<br>prioritising the resources available.  |  |
| 17.<br>18.                             | Experience of working with the public, private or voluntary sectors supporting people in the community with a disability<br>Demonstrable experience of using information technology in a range of applications.<br>Experience of negotiating with representative of partner agencies to achieve  | 11.      | Ability to meet agreed objectives and delivery targets by the effective use of resources.  |  |
|  | objectives.  | 12.      | Excellent organisational and own time management skills to work autonomousl and use own initiative.  |  |

- 1. Flexible participation in other team duties as designated by the line supervisor or manager.
- 2. Assist other members of the team in carrying out their work, including appropriate Safeguarding tasks, according to their grade and under supervision.
- 3. Understand, maintain and apply current departmental policies to casework and work requirements.
- 4. Take up opportunities for relevant training specific to role and contribute effectively towards development of new systems, processes and ways of working.

- 5. Construct reports and use other documentation as necessary and appropriate.
- 6. Undertake and implement health and safety risk assessments in relation to the provision of community-based services and in relation to vulnerable adults.
- 7. Participate in team activities, e.g. case discussion, review of team work.
- 8. Ability to travel across a wide geographical are in a timely and flexible manner at various times of the day if required, using car, public transport, car sharing etc.

Date: Nov 2016