

Title	Department	Post Ref.
Residential Care Worker	Children, Families and Cultural Services	

### Job Purpose

To provide safe, supportive and positive care to all residential children and young people, this will include pro-active involvement in all aspects of their day to day social and educational care.

The post holder will follow a rota pattern of work which will include a variety of shift patterns including evenings, weekends, bank holidays, awake-night duties and sleep ins.

### Key Responsibilities

- 1. To offer young people a high standard of physical and emotional care.
- 2. To perform personal and intimate care tasks with complex physical and learning-disabled young people.
- 3. Following training and being competency assessed, to undertake health care procedures and processes on children with physical disabilities and significant health needs.
- 4. To provide services efficiently and effectively within organisational policy and statutory requirements.
- 5. To provide care within an environment that positively integrates race, culture, gender, disability and sexual orientation.
- 6. To ensure managers are informed of significant matters arising in connection with the Home, issues of OFSTED compliance and/or the young people.
- 7. To maintain a current knowledge of legislation, practice issues and developments locally and nationally in their field of work.
- 8. To work positively and enabling with children and young people with challenging behaviour.
- 9. To ensure that children have access to representation and complaints procedure and to act as an advocate for the children and young people.
- 10. To work to ensure the Home maintains standards required within the Children's Home Regulations and Quality Standards.

# **Key Accountabilities**

- 1. Understands and puts into practice the Council's commitment to excellent customer service in meeting customers' needs.
- 2. Acts as a personal example and demonstrate a positive working ethos, sharing expertise and helping staff to work more effectively.
- 3. Bounces ideas off colleague and peers, seeking input and constructive challenge.
- 4. Portray a professional image.
- 5. Develops awareness of new practice in their profession and developments within the Council.
- 6. Actively supports colleagues to achieve their targets and objectives.
- 7. Treats all customers and colleagues with respect, consideration and the appropriate level of confidentiality.
- 8. Treats all customers and colleagues with respect and consideration in relation to the Councils' code of conduct.
- 9. Challenges inappropriate behaviour.
- 10. Exemplifies safe working in line with health and safety and safeguarding protocols and procedures.
- 11. Shows understanding of the risk management system.

- 11. To communicate effectively and professionally verbally, non-verbally, in written form and IT.
- 12. To establish effective relationships with the local community.
- 13. To have knowledge of relevant Health and Safety Legislation.
- 14. To have an understanding and knowledge of child development.
- 15. To contribute to behaviour management strategies.
- 16. To implement child care planning.
- 17. To communicate effectively, professionally and sensitively with children, young people and their families. Using a range of mediums such as PEC's, Makaton, Signs and Symbols.
- 18. To work in partnership with other professionals, community groups, voluntary and statutory agencies.
- 19. To be committed to the ethos and philosophy of group living.
- 20. To be committed to the County Council's equality policies.
- 21. To undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the Job Description in specific terms.

The post holder will perform any duty or task that is appropriate for the role described

# **Person Specification**

### Education and Knowledge

- 1. If an appropriate level 3 qualification is not already held then there will be a requirement to register on a programme within 6 months of being confirmed in post and achieve the award within agreed timescales.
- 2. Basic knowledge of the Children Act 1989.
- **3.** Must have an understanding of the safeguarding issues which may impact on people in care.
- **4.** Must have an understanding of physical, emotional, cultural, racial and individual needs in a residential setting.
- **5.** Must have an understanding, awareness of and commitment to equality issues.
- **6.** Must have some knowledge of, and an ability to manage challenging behaviour.
- **7.** Ability to engage and provide children and young people to develop interests and skills in a range of social activities.
- **8.** Must hold a full driving licence (not required in all settings).

## **Experience**

**18.** Must have a minimum of 6 months experience of working with children, young people or adults with a disability either in a voluntary, work or other relevant setting.

#### Role Dimensions

- **19.** Insert core area/s of responsibilty (inc. teams, services & functions)
- 20. Insert financial responsibility
- 21. Insert staff No of direct reports

#### Personal skills and general competencies

- **9.** Commitment to self-development and training including a willingness to undertake training as identified (diploma level 3)
- **10.** Ability to work within a stressful environment and manage own stress.
- 11. Excellent time keeping and sickness record.
- **12.** Able to demonstrate patience, flexibility, integrity, resilience, enthusiasm and sensitivity within good parenting principles and present as a good role model for young people.
- **13.** Must be able work on a rostered basis, including weekend and unsociable hours which may include sleeping in duties, bank holiday working and awake night duties.
- **14.** Puts into practice the Council's commitment to excellent customer care.
- **15.** Works efficiently and effectively and actively looks for ways of improving services and outcomes for customers.
- **16.** Works well with colleagues but also able to work on their own initiative.
- **17.** Shares the Council's commitment to providing a safe environment for customers and staff and also treating all with respect and consideration

Please attach a structure chart

Date