



Title Qualified Sensory OT/Physio Practitioner	Department Children, Families & Cultural Services	Post Ref.
<p>Job Purpose</p> <p>To deliver both a direct or consultative high quality sensory advice/assessment service for identified children and young people with complex SEN and Disability who are progressing through the EHCP pathway in order to support the local authority in identifying and naming appropriate educational placements in their EHCP.</p> <p>Provision of direct paediatric occupational therapy to children and young people in a school setting using a sensory integration and neurodevelopmental approach to facilitates and promote development, functional and academic performance, supporting schools to support ongoing engagement and access to education.</p> <p>To support the local authority in defending EHCP cases where appeals against local authority decisions in respect of EHCP's and educational placements are registered at first-tier tribunal.</p>		
<p>Key Responsibilities</p> <ol style="list-style-type: none">1. To carry out direct sensory assessments for identified children and young people with complex SEN and Disability who have or may be progressing through the EHCP pathway2. To provide specialist advice and guidance to schools in respect of the application of reasonable adjustments and environmental changes in line with Nottinghamshire's Inclusion Strategy and duties outlined and detailed in the Equality Act 2010, to support and facilitate improved educational engagement of pupils with poor sensory regulation and complex SEN and disability.3. To support the delivery of good outcomes for children and young people through providing advice and guidance and delivery of appropriate sensory diets/programmes.4. To support senior case workers, case workers and qualified Occupational Therapists with complex case management by offering specialist clinical guidance in respect of sensory processing disorders and deficits and neurodevelopmental complexities	<p>Key Accountabilities</p> <ol style="list-style-type: none">1. To provide timely sensory neuro-developmental assessments to support ICDS in meeting its statutory duties in respect of EHCP's and Mediation and Tribunal2. Specified service targets within agreed resources.3. For completing statement of cases within statutory timelines.4. For providing specialist advice/guidance/consultations in respect of complex sensory neuro-developmental cases.5. For raising and documenting concerns in respect of safeguarding.6. For completing accurate timely case records.7. Providing specialist advice information to Snr management to support strategic and financial decision making.	

5. To support with the quality assurance of EHCP's especially in respect of section B and F.
6. To hold a small case load of complex cases
7. To support the senior case workers in preparing the local authority's statement of case for tribunals in respect of sensory and neurodevelopmental needs and appropriate provision and attend court as a defendant as required.
8. To support EHCP Annual Reviews where required.
9. To provide analysis and comment on independently commissioned sensory reports to inform decisions in respect of the necessity/need to fund specialist sensory provision.
10. To support case workers at complex multi-agency meetings as necessary and undertake strategic review meetings of education placements in maintained and independent non-maintained special schools and other educational settings.
11. To manage own workload effectively, maintaining appropriate clinical records in accordance with both the departments and ICDS service standards.
12. To maintain a caseload this will include risk management work with the appropriate oversight and direction of the line manager.
13. To have regard at all times for the confidential nature of the work and not to discuss or disclose information to unauthorised parties.
14. To participate and contribute to supervision sessions.
15. To undertake Sensory Deficit/Processing Disorder practice teaching as appropriate and to participate in the delivery of Department and inter-agency training as required.
16. To contribute to local and national performance indicators for children's services as well as achieving department and service targets and standards.
17. To work in accordance with the Health and Safety policy and legislation.
18. To be aware of the requirements of the Data Protection Act; GDPR and other legislation, ensuring confidentiality of information in respect of records maintained and tasks undertaken.
19. Any other duties which may reasonably be regarded as within the nature of the responsibilities/grade of the post as defined,

subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms.

20. Knowledge of equity and Diversity issues and their relevance to practice
21. To support the continual improvement cycle by supporting the quality assurance of the work of the ICDS officers and undertaking case audits as part of the department Quality Assurance Framework
22. Alert the Team Manager to any safeguarding concerns and ensure safeguarding protocol has been followed.
23. To support schools with transition planning between key stages or schools, offering specialist advice and guidance, ensuring a successful and stabilised educational placement wherever possible.
24. To contribute to the financial management of the school's High Needs Budget through preparing cases for the Specialist Provision Panel, ensuring that all relevant avenues of support and provision in respect of Sensory issues have been explored before requesting more costly interventions/provision
25. To ensure that plans and interventions support young people to prepare for adulthood. Working in partnership with schools and families as appropriate to support them in the consistent application of specialist sensory advice/guidance and tools ensuring that strategies become embedded as life-long strategies to manage sensory de-regulation and thus supporting the positive transition of young people with Special Educational Needs and Disability into adult services.

The post holder will perform any duty or task that is appropriate for the role described

Person Specification

Education and Knowledge

1. Occupational Therapist (DIPCOT/BSc)
2. Approved sensory practitioner (Qualified to Level 3 through the SI Network) or qualified up to Level 2 and actively working towards level 3.
3. Registered with the Health Professional Council
4. Current full driving licence and use of a car that is insured for business purposes.
5. Evidence of continued professional development.

Experience

19. Professional degree in Occupational Therapy or Physiotherapy
20. Post graduate qualification in Sensory Integration up to level 3 or above, or working towards level 3.
21. Minimum of 5 years' experience of working in a children services area.
22. Extensive relevant post qualification experience as a qualified therapist, working with disabled children and their families.
23. Excellent knowledge and understanding of complex case management of
24. Experience of working with children and families who present with highly complex needs and offering creative, pragmatic and workable solutions
25. Knowledge, understanding and experience of SEND legislation
26. Knowledge of the barriers facing children and young people with SEND and the challenge of inclusion
27. Experience of managing and guiding staff effectively.
28. Experience of solution focussed planning in order to resolve complex casework issues.

Personal skills and general competencies

6. Sets an excellent example of customer care for other staff.
7. Effectively sets direction for a team providing motivation for all to deliver high performance.
8. Anticipates customer needs to provide excellent service continually striving to improve efficiency and effectiveness
9. Sets challenging targets for performance for the team as well as delivering a high degree of personal effectiveness
10. Ensures the Council's policies for fairness and respect are delivered including setting high personal standard.
11. Takes an active role in managing risk, health and safety and safeguarding issues.
12. Able to empower children young people and those working with them embed and apply solution focused strategies to develop a greater level of independence and self-regulation.
13. Ability to recognise stress in self and devise appropriate strategies to deal with it.
14. Ability to be flexible in order to meet the service demands.
15. Anticipates customer needs to provide excellent service continually striving to improve efficiency and effectiveness.
16. Ability to recognise stress in self and devise appropriate strategies to deal with it.
17. Ability to solve problems in flexible and creative ways and apply new information quickly
18. Ability to challenge in a positive professional way.

Role Dimensions

29. To complete comprehensive assessments identifying sensory deficits. Applying specialist knowledge and make appropriate provision of sensory diets/advice and guidance to meet identified assessed needs.
30. To provide support and mentorship to ICDS officers in respect of complex sensory neuro-developmental cases
31. To provide in-service training teams and professional colleagues to promote and progress improved collaborative working relationships.
32. To provide and offer professional clinical defence at First Tier Tribunal (Court area)
33. Insert financial responsibility
34. Insert staff - No of direct reports

Please attach a structure chart

Date